



Course description

Department of International Relations and Diplomacy

(2024-2023)

Course description template(Comparative political and (constitutional systems

2. Course Name	
Comparative political and constitutional systems	
2. Course Code	
IRD20103	
3. Season/year	
The first	
4. Date this description was prepared	
2024/14/2	
5. Available attendance forms	
regular	
6. Number of study hours (total) / number of units (total)	
7. Name of the course administrator (if more than one name is mentioned)	
:Name: M. Dr . Jassim Mohammed Ahmed Email jasmm6586@gmail.com	
8. Course objectives	
<ol style="list-style-type: none"> 1. Explains the relationship between political systems and public policies 2. .Addresses the dilemmas of governance crises 3. .It addresses decision-making processes 	Objectives of the study subject
9. Teaching and learning strategies	
<ul style="list-style-type: none"> .Brainstorming strategy .Modeling learning strategy .Group work strategy. Discussion strategy 	The strategy

Course structure .10

Evaluation method	Methods of education	The name of the unit or subject	Required learning outcomes	hours	the week
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Division of political systems Starting from an idea Separation of powers	The student has a picture The concept of the political system	2	1
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The intellectual foundations of the principle Separation of powers	Become familiar with political culture	2	2
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The influence of political culture on the political system	He has knowledge about the impact of political culture on the political system	2	3
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Characteristics of political culture	He developed an idea about the characteristics of political culture	2	4
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Elements of political culture	Knowledge of the components of political culture	2	5
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Constitution forms	See the forms of the constitution	2	6

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The supremacy and primacy of the Constitution	Understanding the superiority and priority of the Constitution	2	7
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The subject and status of the constitution	Knowing the nature of the subject and status of the constitution	2	8
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Civil society features and characteristics of civil society	Understanding civil society and the features and characteristics of civil society	2	9
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	political parties	View political parties	2	10
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Performance of the political system	The student has knowledge of the performance of the political system	2	11
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Political upbringing	Understanding political socialization	2	12
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the	Types of political systems and forms of government	Studying the types of political systems and forms of government	2	13

	students				
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The principle of separation of powers	Full knowledge of the principle of separation of powers	2	14
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Parliamentary system	Understand how the parliamentary system works	2	15
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Presidential system	Forming a complete picture of the presidential system	2	16
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Problems and challenges of the political system	Knowing the problems and challenges of the political system	2	17
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The problem of legitimacy	Understanding the problem of legitimacy	2	18
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Parties and party systems	Understanding parties and party systems	2	19

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Types of party systems	Know the types of party systems	2	20
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Election concept	Understand the concept of elections	2	21
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Methods of rigging elections	Knowing the means of rigging elections	2	22
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Rights and freedoms	Full knowledge of rights and freedoms	2	23
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Types of rights and freedoms	An understanding of the types of rights and freedoms	2	24
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Types of rights and freedoms	An understanding of the types of rights and freedoms	2	25
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the	Forms of governments	Understanding the types of electoral governments	2	26

	students				
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Forms of governments	Understanding the types of electoral governments	2	27
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Tyrannical government	Know the concept of authoritarian government	2	28
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Legal government	Study of legal government	2	29
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Repeat previous topics	Repeat previous topics	2	30
final exam					31

Course evaluation .11

Final grade: 100
 :The chapter is divided as follows
 Daily preparation 3
 Daily exams 5
 Scientific discussions during the lecture 2
 Mid-year exams 20
 Final exams 40
 .Note: The academic year is divided into two semesters

Learning and teaching resources .12

Comparative political and constitutional -1 systems - Dr. Hassan Muhammad Shafiq Principles of constitutional law and the -2 development of the political system in Iraq Dr. Hamid Hanoun -	Required textbooks (methodology, if (any
Comparative political and constitutional -1 systems - Dr. Hassan Muhammad Shafiq Principles of constitutional law and the -2 development of the political system in Iraq Dr. Hamid Hanoun -	Main references (sources)
Political Science Journal	Recommended supporting books and references (scientific journals, (...reports
Virtual library	Electronic references, Internet sites

Course Description Form((Introduction to Political Science

1. Course Name:	
Introduction to political science	
2. : Code	
IRD20101	
3. :Semester/ Year	
The first	
4. :Date this description was prepared	
2024/17/2	
5. : Available forms of attendance	
regular	
6. : Number of study hours (total)/number of units (total)	
hours 90	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Hamza Rahim Shehab :address email Thehamzarshihab@gma	
8. objectives Course	
<p>This article aims to</p> <ul style="list-style-type: none"> ● Clarifying the most important vocabulary that is adopted in political science and in international relations and diplomacy ● Fields and models for applying basic concepts in political science ● Explaining the stages of development of political science ● Clarifying the relationship and connection between political science and other sciences ● Comparing basic concepts in political science with related vocabulary ● Providing a general picture for first–year students about the principles of political science historically ● Introducing the most important political systems and their types in the world ● Introducing the types and forms of countries in terms of their origin ● Clarifying the theories and requirements of the emergence of the state and its elements 	<p>Objectives of the study subject</p>

<ul style="list-style-type: none"> • Introducing traditional and contemporary state management methods • Knowing the mechanism of work of political parties, their type and divisions • Methods of directing and employing public opinion 	
9. Teaching and learning strategies	
Brainstorming strategy Modeling learning strategy Teamwork strategy Discussion strategy	The strategy
10. Course evaluation	
score : 100 :The chapter is divided as follows Daily preparation 3 Daily exams 5 Scientific discussions during the lecture 2 Mid-year exams 20 Final exams 60 .Note: The academic year is divided into two semesters	
11. Learning and teaching resources	
Principles of political science Dr.. Hafez Alwan Al-Dulaimi	Required textbooks (methodolog (if any
Principles of political science Dr. Barakat system Principles of political science Dr. Ahmed Al-Kubay Political systems d. Molasses system	Main references (sources)
Principles of political science Dr. Faten Muhammad Abdel Razzaq	Recommended supporting books and references (...scientific journals, reports)
https://publications.univ-blida2.dz/documents/pdf127.pdf	Electronic references, Internet sites

Course description template (Principles of (Economics

1. Course Name:	
Principles of economics	
2. : Code	
IRD10105	
3. :Semester/ Year	
The first	
4. :Date this description was prepared	
2024/20/2	
5. : Available forms of attendance	
Regular live attendance	
6. : Number of study hours (total)/number of units (total)	
hours per week, 60 hours of curriculum per year 2	
7. : Name of the course administrator	
– M.M. Samir Sabah Muhammad Nazzalsamirsabah93@gmail.com	
8. objectives Course	
<p>:This article aims to Providing the student with scientific knowledge of international economic relations and the changes that have occurred in them The effects of this on the economic development of the country and its relationship with countries and international monetary, financial and commercial organizations, as well as the impact of this on the international and diplomatic relations of the country with the developed and developing outside world and how to deal with strengthening and developing these relations in a way that strengthens the country's economic position</p>	<p>Objectives of the study subject</p>

9. Teaching and learning strategies

Brainstorming strategy	The strategy
Modeling learning strategy	
Teamwork strategy	
Discussion strategy	

10. Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The origins of economics	The student has a picture of the origins of economics	2	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The planned economy system and the mixed economy system	He became familiar with the planned economy and the mixed economy system	2	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Demand meaning, law,) factors determining (demand	He has knowledge about demand meaning, law,) factors determining (demand	2	3
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Costs definition,) (types of costs	He had an idea Costs about definition, types) (of costs	2	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	The concept of the market, its functions and types	The knowledge concept of the market, its functions and types	2	5

	students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students		National income definition,) importance, gross domestic product, methods of calculating (national income	2	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Money (barter, definition of money, functions of (money	Understanding the method of money barter, definition) of money, functions of (money	2	7
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Monetary systems	Knowledge of the nature of the subject of monetary systems	2	8
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Drains	Understanding banks	2	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Foreign trade	Learn about foreign trade	2	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Classical theory of foreign trade	The student has knowledge of the classical theory of foreign trade	2	11
Daily questions, discussion	Explaining the lecture and	Balance of Payments	Understanding the balance of payments	2	12

and exams	discussing it with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The importance of international economic relations for various countries of the world	Study the importance of international economic relations for various countries of the world	2	13
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The extent to which factors of production are mobile	Complete insight into the mobility of production factors	2	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The specific features and characteristics of the nature of the global economy according to developments in international economic relations	Understanding the specific features and characteristics of the nature of the global economy in accordance with developments in international economic relations	2	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The specific features and characteristics of the nature of the global economy according to developments in international economic relations	Understanding the specific features and characteristics of the nature of the global economy in accordance with developments in international economic relations	2	16
Daily questions, discussion	Explaining the lecture and	The specific features and characteristics	Understanding the specific features and characteristics		17

and exams	discussing it with the students	of the nature of the global economy according to developments in international economic relations	of the nature of the global economy in accordance with developments in international economic relations	2	
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theories explaining international exchange	Understanding the theories explaining international exchange	2	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theories explaining international exchange	Understanding the theories explaining international exchange	2	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theories explaining international exchange	Understanding the theories explaining international exchange	2	20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theories explaining international exchange	Understanding the theories explaining international exchange	2	21
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theories explaining international exchange	Understanding the theories explaining international exchange	2	22
Daily questions, discussion	Explaining the lecture and	The impact of international trade on the	Get a full understanding of the impact of	2	23

and exams	discussing it with the students	prices of factors of production	international trade on the prices of production factors		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The impact of international trade on the prices of factors of production	Get a full understanding of the impact of international trade on the prices of production factors	2	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Some factors that determine the general direction of international trade	To fully understand some of the factors that determine the general direction of international trade	2	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Some complementary theories of international exchange	To fully understand some of the factors that determine the general direction of international trade	2	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International monetary and financial relations	Understanding the forms of international monetary and financial relations	2	27
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Structure of the balance of payments	Knowledge of the concept of balance of payments structure	2	28
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Entry in the balance of payments	Study of legal government	2	29

Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Balance and disequilibrium in the balance of payments	balance and disequilibrium are all about	2	30
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11. Course evaluation

Final grade: 100

:The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 60

.Note: The academic year is divided into two semesters

12. Learning and teaching resources

Principles of economic theory, Abu Bakr Metwally	Required textbooks (methodology, if any)
Fundamentals of economics, Hamdi Ahmed Al-Anani Foundations of economics, Hamid Al-Qaisi Principles of general economics, Hamid Abdel Majeed Daraz	Main references (sources)
Basics of Economics, Naji Mikhail	Recommended supporting books and references scientific journals,) (...reports
https://publications.univ-blida2.dz/documents/pdf127.pdf	Electronic references, Internet sites

Course Description Model (Introduction to the Study of (Law

1. Course Name:	
Introduction to the study of law	
2. : Code	
IRD20104	
3. :Semester/ Year	
The first	
4. :Date this description was prepared	
2024/19/2	
5. : Available forms of attendance	
Direct - regular - in-person	
6. : Number of study hours (total)/number of units (total)	
hours per week, 60 per year, complete curriculum 2	
7. Name of the course administrator	
Name: M.M. Asan Jumaa Fadel : email Theasenaasena326@gmail.com	
8. objectives Course	
<p>This article aims to</p> <p>The student's knowledge of the vocabulary of the -1 scientific subject</p> <p>Knowing the types of laws and their importance -2</p> <p>Understanding the sources of laws and their relationship -3 to other sciences</p> <p>Knowing how to apply laws -4</p> <p>Knowing how to repeal laws -5</p>	<p>Objectives of the study subject</p>

Knowing how to interpret and codify laws -6	
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9. Teaching and learning strategies

Brainstorming strategy	The strategy
Modeling learning strategy	
Discussion strategy	

10. Course evaluation

Final grade: 100

:The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 60

.Note: The academic year is divided into two semesters

11. Learning and teaching resources

Introduction to legal sciences summary Dr.. Suleiman Markus	Required textbooks (methodology, (if any
Introduction to the study of law Dr. Shams al-Din al-Wakil	Main references (sources)
Introduction to private law Dr. Mr. Dr. Abdel Moneim Al Badrawi	

The theory of right d. Muhammad Sami mentioned	
Philosophy of law Dr. Hassan Thanoun	Recommended supporting books and references (scientific journals, (...reports
www.pdfactory.com	Electronic references, Internet sites

Course description template (human rights)

1. Course Name:	
human rights	
2. : Code	
IRD00109	
3. :Semester/ Year	
The first	
4. :Date this description was prepared	
2024/19/2	
5. : Available forms of attendance	
Direct - regular - in-person	
6. : Number of study hours (total)/number of units (total)	
hours per week, 60 hours of the entire curriculum annually 2	
7. Name of the course administrator	
Name: M.M. Asan Jumaa Fadel : email Theasenaasena326@gmail.com	
8. objectives Course	
<p>This article aims to</p> <p>The aim of teaching this subject is to introduce the student to human rights and freedoms in order to spread awareness among the student of the importance of that subject</p>	<p>Objectives of the study subject</p>
9. Teaching and learning strategies	
<p>Brainstorming strategy</p> <p>Modeling learning strategy</p> <p>Teamwork strategy</p>	<p>The strategy</p>

Discussion strategy					
Course structure :10					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	What are 'human rights	The student learns about rights and freedoms and the distinction between them	2	1
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Human rights Greek civilization	Learn about human rights in this civilization	2	2
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Human rights in Egyptian civilization	He gained knowledge about the way rulers deal with the people	2	3
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Human rights in Mesopotamia civilization	He developed an idea about human rights in the various civilizations of Iraq	2	4
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Human rights in heavenly religions	Learn about rights in the Islamic, Christian and Jewish	2	5

			religions		
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Universal Declaration of Human Rights	Become familiar with the method of issuing this announcement and its legal force	2	6
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Civil and political rights	I understand the civil and political rights implied in this declaration	2	7
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Economic and social rights	Learn about economic rights in this advertisement	2	8
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	The two international covenants on human rights	He now has information about the covenants and the countries that signed them	2	9
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Civil and political rights	I understand the civil and political rights implied in this declaration	2	10
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Economic and social rights	Learn about economic rights in this advertisement	2	11

questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Human rights guarantees	The student has become aware of the benefit of guarantees that maintain the application of laws that preserve human rights	2	12
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Internal guarantees	The student learns about the guarantees that exist within countries that guarantee human rights	2	13
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Judicial guarantees	The student knows the method of direct action and the method of abstention	2	14
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	International guarantees	Creating a clear picture of the types of international guarantees	2	15
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Charter of the United Nations	Learn the articles contained in the United Nations Charter in this	2	16

			regard		
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	United Nations General Assembly	The student understood how the General Assembly works and meets and how it contributes to ensuring human rights	2	17
questions And Discussion And Exams Daily		Hegemony and human rights	The student knows about hegemony and human rights	2	18
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	The concept of democracy Its development - its definition	The student has a picture of the history of the development of democracy	2	19
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Keep him away	He became familiar with the definition and dimensions of the meaning of democracy	2	20
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Direct democracy	Learn about this form that was applied in Greece	2	21
questions	to explain	Indirect	I understand		22

And Discussion And Exams Daily	lecture And Discuss it with Students	democracy	the content of this democracy and the countries that implement this type	2	
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Representative democracy	He now has the ability to understand the way the state is managed under this form	2	23
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Parliament	Learn the types of parliament	2	24
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Direct election	Realize this method of elections	2	25
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Indirect election	Knowledge of this type and the countries that adopt it	2	26
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Presidential system	Knowledge of the countries that implement this system and understanding of the way the state is	2	27

			managed in this system		
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Parliamentary system	He became familiar with the details of this system and was able to understand the work of all authorities in this system	2	28
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	Assembly system	Learn how this system works, and the Swiss system was the only example of this	2	29
questions And Discussion And Exams Daily	to explain lecture And Discuss it with Students	A return to previous topics	Repeat previous topics	2	30

10.Course evaluation

Final grade: 100

:The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 60

.Note: The academic year is divided into two semesters

11. Learning and teaching resources

Ahmed Hashim Al-Attar, Features of Human Rights in the Laws of Old Iraq	Required textbooks (methodology, if (any
Basil Youssef, human rights diplomacy John F. Gibson, Dictionary of International Human Rights Law Al-Baqir Al-Mukhtar, The need for human rights education	Main references (sources)
Muhammad Al-Zuhaili, Human Rights in Islam	Recommended supporting books and references (scientific journals, (...reports
www.pdfactory.com	Electronic references, Internet sites

Course description template (history of international relations)

1- :Course Name					
History of international relations					
2- : Course Code					
IRD20102					
3- :Semester/Year					
The first					
4- :Date this description was prepared					
2024/17/2					
5- :Available attendance forms					
regular					
6- :Number of study hours (total) / number of units (total)					
hours per week 2					
7- Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Abbas Fadel Abbas :Emailabbasfadhil73@yahoo.com					
8- Course objectives					
-:This article aims to			Objectives of the study subject		
1- clarification And explain For the student Stages of development of international .relations					
2- clarification Importance The history of international relations because it is an important topic for understanding international . relations					
3- identification requester On the most important events that changed the course and nature of international relations					
9- Teaching and learning strategies					
Brainstorming strategy by asking questions that require finding a .description of public policy through the current reality (problems) Education strategy by providing a model at the internal level of the country or at the external level .A strategy to inspire the spirit of teamwork among students .Discussion strategy .Competition strategy among students					The strategy
10- Course structure					
Evaluation method	Learning method	Unit name/previous or	Required educational	hours	the week

		topic	outcomes		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	establish relations International in Islam	Explaining to the student the most important foundations on which international relations in Islam are based, such as peace in) spreading the Islamic call), which is based on the House of Islam, the House of War, and the House .of Covenant	2	1
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	relations International in Covenant Prophet Mohammed pray God on him And peace be upon him	The student's knowledge of the efforts of the Prophet Muhammad, may God bless him and grant him peace, in establishing reconciliation in spreading the call, such as the Treaty of) Al-(Hudaybiyyah	2	2
Subtract questions on the students And	throw lecture Before the students with	relations International in Covenant Caliphs Adults	The student's knowledge of the most important events carried	2	3

attendance And exams Immediacy	writing Points the mission on the blackboard		out by the Rightly Guided Caliphs after the death of the Holy Prophet, especially during the period of apostasy		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	relations International in Covenant Country Umayyad	The student's knowledge of the most important events that occurred during the time of the Umayyad state, especially with the Byzantine and Persian states	2	4
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	relations International in Covenant Country Abbasiya	The student's knowledge of the most important events that took place during the time of the Abbasid state, especially after the division of the Roman state into western and) (eastern	2	5
Subtract questions on the students And attendance	throw lecture Before the students with writing	International relations during the era of the Islamic State in Andalusia	The student's knowledge of international relations in Andalusia, such as the	2	6

And exams Immediacy	Points the mission on the blackboard		administration of the Islamic state and the application of Sharia law with the indigenous population		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	war Thirty years	Students know the reasons behind this war religious) (conflict	2	7
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	treaty Westphalia 1648	The student's knowledge of the contents of this treaty and its role in establishing the nation-state	2	8
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	reconciliation Utrecht 1713	The student's knowledge of the role of this treaty in consolidating peace and ending the Spanish Caliphate	2	9
Subtract questions on the students	throw lecture Before the students	conference In us 1815	The student's knowledge of the role of this treaty in	2	10

And attendance And exams Immediacy	with writing Points the mission on the blackboard		implementing diplomacy and consolidating it in international relations		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Crimean War	The student's knowledge of the development of international relations in the Crimean region between Tsarist Russia and the Ottoman Empire	2	11
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Italian unit	The student's knowledge of the most important events that led to the unification of Italy and the emergence of the movement Romantic) Creative (Nationalism	2	12
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Balance of power policy	The student will be familiar with the most important blocs that emerged after the unification of Germany by Bismarck	2	13
Subtract	throw	Reasons the war	The student's		

questions on the students And attendance And exams Immediacy	lecture Before the students with writing Points the mission on the blackboard	Globalism The first	knowledge of the most important reasons that led to the outbreak of war, including colonial policy, the arms race, and economic reasons	2	14
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	results the war Globalism The first	The student's knowledge of the most important results of the war, such as the treaties that ended the Ottoman Empire and the Austro -) Hungarian) Empire and the emergence of the League of .Nations	2	15
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Reasons the war Globalism the second	The student knows the most important reasons behind the war, especially after the German invasion campaigns led by Hitler and the failure of the United Nations .League	2	16
Subtract questions	throw lecture	Conferences International	The student will learn about the		

on the students And attendance And exams Immediacy	Before the students with writing Points the mission on the blackboard	during the war Globalism the second	most important treaties reached during the war that paved the way for peace	2	17
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	results the war Globalism the second	The student will be familiar with the most important results that followed the war, including the elimination of German military power, the emergence of the Eastern Bloc and the Western Bloc, and the emergence of the United Nations	2	18
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Concept the war Cold And its development until 1950	Familiarize the student with a new style in international relations after World War II in which the parties avoid direct military confrontation	2	19
Subtract questions on the students And	throw lecture Before the students with	development the war Cold For the period 1950-1962	The student's knowledge of the most important developments	2	20

attendance And exams Immediacy	writing Points the mission on the blackboard		that occurred in this period, such as: the war Korean And war (Hindi - Chinese) and create Swear Warshaw		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	development the war Cold from until Accord 1962	The student's knowledge of the most important events in this period, the most important of which is the Cuban crisis	2	21
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Accord International	The student will learn about the agreement reached by the two countries, the United States of America and the former Soviet Union	2	22
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Setback Accord or the war Cold New	The student's knowledge of the reasons that led to the setback of Al- Wefaq, the most important of which is the disarmament crisis	2	23
Subtract	throw	relations American	The student's		

questions on the students And attendance And exams Immediacy	lecture Before the students with writing Points the mission on the blackboard	Soviet in - Covenant Gorbachev	knowledge of the most important events that emerged in that era, the most important of which was the revival of summit diplomacy	2	24
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	steps Europe Toward Unit	The student will learn about the steps followed by leaders in reunifying Europe, such as British Prime Minister Churchill	2	25
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Collapse the Union Soviet And the camp Ashnraki	The student's knowledge of the reasons that led to the collapse of the former Soviet Union and the Eastern Bloc and the emergence of economic reforms (protests)	2	26
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the	development relations International in Africa	The student's knowledge of the most important developments that occurred in Africa, such as	2	27

	mission on the blackboard		revolutionary movements and colonial policy		
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	development relations International in Asia	The student's knowledge of the most important developments that have occurred in Asia at the level of international relations, such as the resurgence of the nationalist spirit and the transfer of international conflict to Asia	2	28
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	development relations International in Motherland Arabi	The student's knowledge of the most important international events in the Arab world, such as the independence of Arab countries and the Arab agreements	2	29
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on	development a movement non Bias	Familiarize the student with the policies followed by developing countries, such as a policy of refusal to follow	2	30

	the blackboard		the Eastern and Western camps		
-11					
Final grade: 100 :The chapter is divided as follows Daily preparation:)3(Daily exams:)5(Scientific discussions during the lecture:)2(Mid-year exams:)20(Final exams:)40(.Note: The academic year is divided into two halves					
teaching resources Education and -12					
Dr.. Saad Haqqi - History of International Relations - 2009		Required textbooks (methodology, if any)			
		Main references (sources)			
		Mainstream recommended books and references (scientific journals, reports, ...)			
		Electronic references, websites			

Course Description Form (Arabic)

1. Course Name
Arabic
2. Course Code
IRD00109
3. Semester/ year
The first
4. Date this description was prepared
2024/23/3

5. A. Available attendance forms					
My presence					
6. Number of study hours (total)/number of units (total)					
hours 2					
7. Name of the course administrator (if more than one name is mentioned)					
:Amiel - Name: M. M. Salam Abdul Muhammad Al					
8. objectives Course					
<ul style="list-style-type: none"> • That the student grows up with a love for the ...language of the Holy Qur'an • that the student acquires the ability to study the branches of the Arabic language • Developing the student's spelling and writing ability and skill in all aspects 			Objectives of the study subject		
9. Teaching and learning strategies					
					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short test	Explanation and clarification	A Qassam of speech Noun phrase Modal verbs Parsing the present tense verb adverb Discriminati		2	1 2 3 4 5
11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily .preparation, daily, oral, monthly, written exams, reports, etc					
12. Learning and teaching resources					
			Required textbooks (methodology, if any)		

	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description (English language)

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Kitab University College
2. University Department/Center	International Relations and Diplomacy
3. Program Title	Introduction to International Relations -1st Year
4. Title of Final Award	Bachelor in International Relations and Diplomacy
5. Modes of Attendance offered	Regular basis
6. Accreditation	90 hours
7. Other external influences	
8. Date of production/revision of this specification	1-10-2022
9. Aims of the Programme	The aim of the current course is to help the students to learn English better than they do now. It introduces the students to the way of the world of politics and international relations in addition to some political subjects. The ultimate goal of the course is to enable students to speak English fluently so as to be easily understood .
10. Learning Outcomes, Teaching, Learning and Assessment Methods	

A. Knowledge and understanding

A1. This course is designed to focus on developing the students' skill in English. Therefore, by the end of the course, students are expected to be more skillful in English and confident in speaking fluently.

A2.

A3.

A4.

A5.

A6.

B. Subject-specific skills

B1. Topics that deal with:

B2.new friends interests, people,

B3.daily life

Teaching and learning methods

The course includes an introduction to basic terms of politics, elements of the state, theories and approaches of the International Relations.

Assessment methods

Assessment Method

1. Mid-Year Examination

0 %

2. First Test 10%

3. Second Test 10%

4. Final Exam

2

0 %	6
5. Total	
00%	1
C. Thinking Skills	
C1. Pair work	
C2. audio CDs	
C3. video watching	
C4. Self-expression	

D. General and Transferable Skills (other skills relevant to employability and personal development)				
D1. Self-expression activities. activities				
D2.				
D3.				
D4.				
11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Second		Introduction to International Relations	3	Bachelor Degree Requires() credits

13. Personal Development Planning

14. Admission criteria.

15. Key sources of information about the programme

1. MH Yasen. (2015). [*Handbook of International Relations*](#)

Program Structure: Syllabus

Week	Lecture No	Topics
1	1	Introduction
	2	Introduction
	3	Introduction
2	1	Chapter one: politics
	2	Chapter one: politics
	3	Chapter one: politics
3	1	Chapter one: politics
	2	Chapter one: politics

	3	Chapter one: politics
4	1	Chapter two: political science
	2	Chapter two: political science
	3	Chapter two: political science
5	1	Chapter two: political science
	2	Chapter two: political science
	3	Chapter two: political science
6	1	Chapter three: theories of the origin of the state
	2	Chapter three: theories of the origin of the state
	3	Chapter three: theories of the origin of the state
7	1	Chapter three: theories of the origin of the state
	2	Chapter three: theories of the origin of the state
	3	Chapter three: theories of the origin of the state
8	1	Chapter four: elements of the state
	2	Chapter four: elements of the state
	3	Chapter four: elements of the state
9	1	Chapter four: elements of the state
	2	Chapter four: elements of the state
	3	Chapter four: elements of the state
10	1	Chapter five: classifications of statistics
	2	Chapter five: classifications of statistics
	3	Chapter five: classifications of statistics
11	1	Chapter five: classifications of statistics

	2	Chapter five: classifications of statistics
	3	Chapter five: classifications of statistics
12	1	Chapter six: central and local government
	2	Chapter six: central and local government
	3	Chapter six: central and local government
13	1	Chapter six: central and local government
	2	Chapter six: central and local government
	3	Chapter six: central and local government
14	1	Chapter seven: forms of government
	2	Chapter seven: forms of government
	3	Chapter seven: forms of government
15	1	Chapter seven: forms of government
	2	Chapter seven: forms of government
	3	First term exam
16	1	Chapter eight branches of government
	2	Chapter eight branches of government
	3	Chapter eight branches of government
17	1	Chapter eight branches of government
	2	Chapter eight branches of government
	3	Chapter eight branches of government
18	1	Chapter eight branches of government
	2	Chapter eight branches of government

	3	Chapter eight branches of government
19	1	Chapter eight branches of government
	2	Chapter eight branches of government
	3	Chapter eight branches of government
20	1	Chapter eight branches of government
	2	Chapter eight branches of government
	3	Chapter eight branches of government
21	1	Chapter nine: categories of political forces
	2	Chapter nine: categories of political forces
	3	Chapter nine: categories of political forces
22	1	Chapter nine: categories of political forces
	2	Chapter nine: categories of political forces
	3	Chapter nine: categories of political forces
23	1	Chapter nine: categories of political forces
	2	Chapter nine: categories of political forces
	3	Chapter nine: categories of political forces
24	1	Chapter ten: concept of constitution
	2	Chapter ten: concept of constitution
	3	Chapter ten: concept of constitution
25	1	Chapter ten: concept of constitution
	2	Chapter ten: concept of constitution
	3	Chapter ten: concept of constitution
26	1	Chapter eleven: Iraqi constitution 2005
	2	Chapter eleven: Iraqi constitution 2005

	3	Chapter eleven: Iraqi constitution 2005
27	1	Chapter eleven: Iraqi constitution 2005
	2	Chapter eleven: Iraqi constitution 2005
	3	Chapter eleven: Iraqi constitution 2005
28	1	Second term exam
	2	Chapter twelve: characteristics of the third world
	3	Chapter twelve: characteristics of the third world
29	1	Chapter twelve: characteristics of the third world
	2	Chapter twelve: characteristics of the third world
	3	Chapter twelve: characteristics of the third world
30	1	Chapter twelve: characteristics of the third world
	2	Chapter twelve: characteristics of the third world
	3	Chapter twelve: characteristics of the third world
	Final exam	

(computer) Description of the course

1. Course Name	
the computer	
2. Course Code	
IRD00108	
3. Semester/ year	
The first	
4. Date this description was prepared	
2024/23/3	
5. A. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
hours 2	
7. Name of the course administrator (if more than one name is mentioned)	
:Amiel - Name: M. Dr. Ali Abdel Rahim Al aliabdkitab@gmail.com	
8. objectives Course	
Providing students with sufficient knowledge and technical skills in the computer course, keeping pace with global digital and technological .development	Objectives of the study subject
9. Teaching and learning strategies	
	The strategy

1. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Practical test	Theoretical and practical	using the computer	Turning the computer on and off	8	.1
Practical test	Theoretical and practical	using the computer	Create files	8	.2
Practical test	Theoretical and practical	using the computer	Editing files	8	.3
Practical test	Theoretical and practical	using the computer	Delete and recover files	8	.4
Practical test	Theoretical and practical	Learn about the Windows 10 computer operating system	Computer operating system	8	.5
Practical test	Theoretical and practical	Windows 10 computer operating system	Computer operating system	8	.6
Practical test	Theoretical and practical	Identify computer generations according to their development	Computer generations	8	.7
Practical test	Theoretical and practical	Identify the types of memory	Computer memory	8	.8
Practical test	Theoretical and	What is the data	data	8	.9

	practical				
Practical test	Theoretical and practical	what are the informations	the information	8	.10
Practical test	Theoretical and practical	Show the program interface	Word program	8	.11
Practical test	Theoretical and practical	Create a Word document	Word program	8	.12
Practical test	Theoretical and practical	Editing Word documents	Word program	8	.13
Practical test	Theoretical and practical	Program tabs	Word program	8	.14
			Semester exam		.15
			Mid-year exams		.16
Practical test	Theoretical and practical	File	Word program	8	.17
Practical test	Theoretical and practical	Home	Word program	8	.18
Practical test	Theoretical and practical	Insert	Word program	8	.19
Practical test	Theoretical and practical	Design	Word program	8	.20
Practical test	Theoretical and practical	Page Layout	Word program	8	.21
Practical test	Theoretical and practical	References	Word program	8	.22
Practical test	Theoretical and practical	Mailings	Word program	8	.23

Practical test	Theoretical and practical	Review	Word program	8	.24
Practical test	Theoretical and practical	View	Word program	8	.25
Practical test	Theoretical and practical	Design	Word program	8	.26
Practical test	Theoretical and practical	Layout	Word program	8	.27
Practical test	Theoretical and practical	Save as different format	Word program	8	.28
Practical test	Theoretical and practical	Material Review	Word program	8	.29
			Second semester exam		.30

1. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc	
2. Learning and teaching resources	
	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, Internet sites

Course description (Ancient and medieval political thought)

1. : Course Name
Ancient and medieval political thought
2. : Course Code
IRD10203
3. : Semester / Year
the second
4. : Date this description was prepared
2024/17/2

5. : Available forms of attendance

regular

6. : Number of study hours (total)/number of units (total)

7. : Name of the course administrator (if more than one name is mentioned)

: Name : M.D. Hanan Ali Ibrahim Emailhan782746@gmail.com

8. Course objectives

<p>. Concepts and most important Study .1 vocabulary of political thought</p> <p>Tracking the development of political .2 thought and comparing political thought in ancient civilizations</p> <p>Extracting the most important lessons from .3 the study of ancient political thought</p> <p>Studying the most important opinions and .4 contributions of ancient political thought in interpreting the state, rule, and authority</p> <p>The impact of political thought on the .5 distribution and division of classes in society</p> <p>Applied models of the most important .6 nations' products in the field of ancient and medieval political thought</p>	<p>Objectives of the study subject</p>
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9. Teaching and learning strategies

<p>Brainstorming strategy Modeling learning strategy Teamwork strategy Discussion strategy</p>	<p>The strategy</p>
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
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Daily questions, discussion and exams	Explanation Technique And discussion And the use of clarification methods	Political thought	The student becomes knowledgeable With the most important vocabulary of the subject	2	1
Daily questions, discussion and exams	Explanation Technique And discussion And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable By defining thought	2	2
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable The difference between thought and theory	2	3
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable With the most important types of thought	2	4
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable The most important stages of thought	2	5
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable The most important developments that occurred in political thought	2	6
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable The difference between types of thought	2	7
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval	The student becomes knowledgeable	2	8

		1 political thought	The political thought of ancient civilizations		
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable The political thought of the Pharaohs	2	9
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable Among the most important political thinkers of the Pharaohs	2	10
Daily questions, discussion and exams	And the use of clarification method	Ancient and medieval political thought	The student becomes knowledgeable Political thought in Mesopotamia	2	11
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable The most important thinkers of Mesopotamia	2	12
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable The most important ideas of Hammurabi		13
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable The political thought of Indian civilization	2	14
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable Among India's most important thinkers	2	15
Daily questions, discussion and exams	And discussion	Ancient and medieval	The student becomes knowledgeable	2	16

		political thought	The political thought of Chinese civilization		
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable The most important thinkers of Chinese civilization	2	17
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable The most important products of Chinese thought	2	18
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable The political thought of the Japanese	2	19
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable The most important products of Japanese thought	2	20
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable The most important thinkers of Japanese civilization	2	21
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable In Persian political thought	2	22
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable The most important products of Persian thought	2	23
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable Persian civilization	2	24
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable In Greek political thought	2	25

Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable The most important thinkers of Greek civilization	2	26
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	The student becomes knowledgeable With Plato's political ideas	2	27
Daily questions, discussion and exams	And discussion	Ancient and medieval political thought	The student becomes knowledgeable With Aristotle's political ideas	2	28
Daily questions, discussion and exams	And the use of clarification methods	Ancient and medieval political thought	The student becomes knowledgeable With the ideas of Christian civilization	2	29
Daily questions, discussion and exams	Explanation Technique	Ancient and medieval political thought	Review the most important previous topics	2	30

11. Course evaluation

Final grade : 100

: The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 40

. Note : The academic year is divided into two semesters

12. Learning and teaching resources

Ancient and medieval political thought.. Dr. Jihad Hasani	Required textbooks (methodology, if any)
Book of Ancient GreeceArnold Hl Heeren	Main references (sources)
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, Internet sites

Course Description Model((Arab Political Systems

3. Course Name	
Arab political systems	
10.Course Code	
IRD20204	
11.Season/year	
the second	
12.Date this description was prepared	
2024/14/2	
13.Available attendance forms	
Inside the hall	
14.Number of study hours (total) / number of units (total)	
15.Name of the course administrator (if more than one name is mentioned)	
:Name: M. Dr . Jassim Mohammed Ahmed Email jasmm6586@gmail.com	
16.Course objectives	
4. Explains the relationship between political systems and public policies 5. .Addresses the dilemmas of governance crises 6. .It addresses decision-making processes	Objectives of the study subject
17.Teaching and learning strategies	
.Brainstorming strategy .Modeling learning strategy .Group work strategy. Discussion strategy	The strategy

Course structure .10

Evaluation method	Methods of education	The name of the unit or subject	Required learning outcomes	hours	the week
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Arab political systems	Learn about Arab political systems	2	1
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	of Arab political systems	Knowing the nature of the subject and status of Arab political systems	2	2
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Political systems in the Arab Levant	Learn about the political systems in the Arab Levant	2	3
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Factors affecting the trend towards adopting political pluralism in the Arab Levant	The student now knows whether political pluralism exists in the Arab East	2	4
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Obstacles to adopting political pluralism	Realizing and understanding political pluralism and its obstacles	2	5
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Political systems in the Kingdom of Jordan	Learn about the political systems in the Kingdom of Jordan	2	6
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Political characteristics of the Jordanian political system	Knowing the political characteristics of the political system in Jordan	2	7

Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	The political system in the Arab Republic of Egypt	Learn about the political system in the Arab Republic of Egypt	2	8
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Organization of authorities in Egypt	Know the nature of the organization of authorities in Egypt	2	9
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Governance mechanisms within the Egyptian political system	Forming a complete picture of the governance mechanisms within the framework of the political system in Egypt	2	10
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Palestinian political system	Learn about the Palestinian political system	2	11
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Organizational structures of the PLO in the Palestinian system	The student has knowledge of the performance of the Palestinian regime	2	12
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Palestinian electoral system	Understanding how the Palestinian electoral system works	2	13
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Palestinian National Liberation Movement (Fatah)	Knowledge of the components of the Palestinian National Liberation Movement	2	14

Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Hamas's position on the peace settlement	Learn about Hamas' position on the peace settlement	2	15
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Problems of the Palestinian political system	The student has knowledge of the problems of the Palestinian political system	2	16
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Political systems in the Arab Gulf countries	Learn about the political systems in the Arab Gulf countries	2	17
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Power structure in the Arab Gulf states	The student developed an idea about the structure of power in the Arab Gulf states	2	18
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Legitimacy of authority in the Arab Gulf states	Understanding the legitimacy of authority in the Arab Gulf states	2	19
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Stability factors in the Arab Gulf countries	The student developed an idea about the factors of stability in the Arab Gulf countries	2	20
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Internal challenges in the Arab Gulf countries	Student awareness of the internal challenges in the Arab Gulf countries	2	21
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the	The political system in Kuwait	Understanding the political system in Kuwait	2	22

	students				
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Constitutional institutions in Kuwait	Knowledge of constitutional institutions in Kuwait	2	23
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Powers of the Council of Ministers in Kuwait	Understanding the concept of the Council of Ministers in Kuwait	2	24
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	The political system in the Kingdom of Saudi Arabia	Learn about the nature of the political system in the Kingdom of Saudi Arabia	2	25
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Institutions of the government system in the Kingdom of Saudi Arabia	Understanding how institutions work in the Kingdom of Saudi Arabia	2	26
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	Local government political parties in - the Kingdom of Saudi Arabia	The student has knowledge of the performance of local governments and parties in the Kingdom of Saudi Arabia	2	27
Questions a Discussion And daily exams	Explanation of the lecture And discuss it With the students	The political system in the United Arab Emirates	Learn about the nature of the political system in the United Arab Emirates	2	28

Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Institutions of the government system in the United Arab Emirates	Forming a complete picture of the institutions of the government system in the United Arab Emirates	2	29
Questions and Discussion And daily exams	Explanation of the lecture And discuss it With the students	Review the article completely	Repeat previous topics	2	30

Course evaluation .11

Final grade: 100
 :The chapter is divided as follows
 Daily preparation 3
 Daily exams 5
 Scientific discussions during the lecture 2
 Mid-year exams 20
 Final exams 40
 .Note: The academic year is divided into two semesters

Learning and teaching resources .12

Arab political systems: issues of continuity -1 and change - Dr. Ali Al-Din Hilal The phenomenon of political violence in -2 Arab regimes - Dr. Hassanein Tawfiq Ibrahim	Required textbooks (methodology, if any)
Arab political systems: issues of continuity -1 and change - Dr. Ali Al-Din Hilal The phenomenon of political violence in -2 Arab regimes - Dr. Hassanein Tawfiq Ibrahim	Main references (sources)
Political Science Journal	Recommended supporting books and references (scientific journals, reports....)
Virtual library	Electronic references, Internet sites
final exam	
31	

Course Description Form (Local Governments)

12. Course Name:	
Local governments	
13.: Code	
IRD20206	
14.:Semester/ Year	
The second phase	
15.:Date this description was prepared	
2024/20/2	
16.: Available forms of attendance	
Regular live attendance	
17.: Number of study hours (total)/number of units (total)	
hours per week, 60 hours of curriculum per year 2	
18.: Name of the course administrator	
– M.M. Samir Sabah Muhammad Nazzalsamirsabah93@gmail.com	
19.objectives Course	
<p>This article aims to</p> <ul style="list-style-type: none"> • Clarifying the most important vocabulary that is adopted in the concept of local governments • Areas and models for applying basic concepts within local governments and their divisions • Explaining the stages of development of local governments • Clarifying the relationship and connection of local governments to the central government • Comparing basic concepts and delving into the divisions and nomenclature of local governments and local administration • Providing a general picture to second–stage students about the role of local governments in forming and supporting the central government 	<p>Objectives of the study subject</p>
20.Teaching and learning strategies	

Brainstorming strategy Discussion strategy Modeling learning strategy, group work strategy	The strategy
21. Course evaluation	
<p>score : 100</p> <p>:The chapter is divided as follows</p> <p>Daily preparation 3</p> <p>Daily exams 5</p> <p>Scientific discussions during the lecture 2</p> <p>Mid–year exams 20</p> <p>Final exams 60</p> <p>.Note: The academic year is divided into two semesters</p>	
22. Learning and teaching resources	
Fawzi Al–Akash / Local government and local administration, foundations and applications	Required textbooks (methodology, if any)
Ahmed Ashour / Public administration, a comparative .environmental introduction Khaled Samara Al–Zoubi / Formation of local councils and its impact on their efficiency in local administration systems. Ahmed Rashid / Local administration, .scientific concepts	Main references (sources)
Omaima Al–Dahan / modern administrative concepts	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description template (Baath Party crimes)

1. Course Name:	
Baath Party crimes in Iraq	
2. : Code	
IRD202010	
3. :Semester/ Year	
the second	
4. :Date this description was prepared	
2024/25/2	
5. : Available forms of attendance	
Regular, present and direct	
6. : Number of study hours (total)/number of units (total)	
One hour per week, the entire curriculum is 30 hours	
7. Name of the course administrator	
Name: M.M. Asan Jumaa Fadel : email Theasenaasena326@gmail.com	
8. objectives Course	
<p>This article aims to</p> <p>The student’s knowledge of the vocabulary of the –1 scientific subject</p> <p>Knowledge of the crimes committed by the Baath –2 Party</p> <p>Understanding the goals of the Baath Party –3</p> <p>Knowing the dates of the commission of Baathist –4 crimes</p> <p>Knowing the most important violations committed by –5 the Baath regime</p>	<p>Objectives of the study subject</p>
9. Teaching and learning strategies	

Brainstorming strategy Modeling learning strategy Teamwork strategy Discussion strategy	The strategy
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10.Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Crimes of the Baath regime according to the Supreme Criminal Court in 2005	The student has a picture of the crimes committed by the Baath Party in Iraq	1	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The concept of crime linguistically and terminologically	Know the definition of crime	1	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Crime departments	He has knowledge about crime departments	1	3

Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The defunct regime	He had an idea the about former regime	1	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Types of international crimes	Know what international crime is and its types	1	5
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Decisions issued by the International Criminal Court	Viewing Decisions issued by the International Criminal Court	1	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Psychological and social crimes	Know what psychosocial crimes mean	1	7
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	Mechanisms of psychological crimes	knowledge Scope of psychological crime mechanisms	1	8

	students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Psychological effects of crimes	Understanding the effects caused by psychological crimes	1	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Social crimes	Knowledge of the concept of social crime	1	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The Baath regime's position on religion	The student now knows the Baath Party's position on the holy places in Iraq	1	11
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Violations of Iraqi laws	Understanding Iraqi laws	1	12
Daily questions, discussion and exams	Explaining the lecture and discussing	Revocation of nationality	Know the most important cases of citizenship	1	13

	it with the students		revocation		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Decisions on political and military violations of the Baath regime	Full access to political and military violations	1	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Types of international crimes	Create a complete picture of Crimes	1	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Arbitrary arrest	Forming a complete picture of how the KH party was arbitrarily arrested	1	16
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Prison and detention places of the Baath regime	Knowing the locations of prisons in the governorates of Iraq	1	17
Daily questions, discussion	Explaining the lecture and	Environmental crimes of the Baath regime in	Understanding environmental crimes	1	18

and exams	discussing it with the students	Iraq			
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Marine environmental pollution, radiation and mine explosions	Study of environmental pollution and mines	1	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Destruction of cities and villages	Knowledge of destroyed cities and villages	1	.20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Drying the marshes	Knowledge of the marshes dried by the Baath Party	1	21
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Destruction of palm groves, trees and plantings	Formation of a complete idea about orchards and dried crops by the Baath Party	1	22
Daily questions,	Explaining the lecture	Mass grave crimes	Study of mass grave crimes	1	23

discussion and exams	and discussing it with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Incidents of genocide crimes committed by the Baath Party in Iraq	Understanding mass grave crimes	1	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Chronological classification of genocide graves in Iraq	Knowing the period of time during which genocide crimes were committed	1	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The principle of separation of powers	Study of the three authorities in Iraq	1	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Crimes of vandalism	Study war crimes and how they are committed	1	27
Daily questions,	Explaining the lecture	Destroy sacred security	Knowing the religious places	1	28

discussion and exams	and discussing it with the students		and mosques that were destroyed by the Baath Party in Iraq		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Chemical weapons used by the Baath Party	Knowledge of the weapons used by the Baath Party	1	29
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Review of previous topics	Review of previous topics	1	30

11. Course evaluation

Final grade: 100

:The chapter is divided as follows

Daily preparation for 3 mid-year exams 20

Daily exams 5 final exams 60

Scientific discussions during the lecture 2

.Note: The academic year is divided into two semesters

12. Learning and teaching resources

Ali Hanoush, Iraq, present problems, and future

Required textbooks (methodology, if any)

options	
Ali Hassan Al-Mousawi. Environmental pollution	Main references (sources)
Muhammad Abu Zahra. Crime and punishment in Islamic jurisprudence	Recommended supporting books and references (scientific journals, reports....)
https://iraq.un.org/ar	Electronic references, Internet sites

Course description template (principles of international relations)

11- :Course Name	
Principles of international relations	
12- : Course Code	
IRD20209	
13- :Semester/Year	
the second	
14- :Date this description was prepared	
2024/17/2	
15- :Available attendance forms	
regular	
16- :Number of study hours (total) / number of units (total)	
hours per week 2	
17- Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Abbas Fadel Abbas :Emailabbasfadhil73@yahoo.com	
18- Course objectives	
-:This article aims to Clarification And explain For the student the -1 difference between Or politics Interior And .international politics -2 Clarification Importance International law in . international relations Definition requester On the factors affecting -3 international relations Explaining to the student the most important -4 . theories that explain international relations Explains to the student the most important -5	Objectives of the study subject

principles that determine pharmacological relationships					
19- Teaching and learning strategies					
Brainstorming strategy by asking questions that require finding a .description of public policy through the current reality (problems) Education strategy by providing a model at the internal level of the country or at the external level .A strategy to inspire the spirit of teamwork among students .Discussion strategy .Competition strategy among students					The strategy
20- Course structure					
Evaluation method	Learning method	Unit name/previous or topic	Required educational outcomes	hours	the week
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Meaning of international relations	The student learns about the meaning of relations between countries, whether political, security, economic, or social	2	1
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Foreign policy and international politics	Through it, the student can distinguish between national politics, foreign policy, and international politics	2	2

	d				
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Public international law	So that the student can know the impact of international law on international relations	2	3
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	National interest	The student learns about the importance of the national interest in international relations and its reflection on international relations	2	4
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	International relations as an independent field	The student is able to know that the study of international relations is a study that differs from the rest of the other sciences and is described as an independent field	2	5

Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The concept of international system	The student's knowledge of the concept of system and system in international relations and how to distinguish between them	2	6
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Characteristics of the international system	So that the student can know that the international system has certain characteristics such as comprehensiveness, heterogeneity, and lack of authority	2	7
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	SI units	For the student to learn about the components of the international system and the primary and secondary actors	2	8
Subtract	throw	Realist theory	So that the student	2	9

question s on the students And attendan ce And exams Immedia cy	lecture Before the students with writing Points the mission on the blackboar d		can describe relationships in a pragmatic way		
Subtract question s on the students And attendan ce And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboar d	Liberal theory	The student can describe international relations in a liberal way based on rationality to achieve interests	2	10
Subtract question s on the students And attendan ce And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboar d	Constructivist theory	The student can understand the nature of international relations through understanding the structure of existing international solidarity, that is, the structure of the system	2	11
Subtract question	throw lecture	Factors affecting international relations	For the student to learn about the	2	12

s on the students And attendance And exams Immediacy	Before the students with writing Points the mission on the blackboard		factors that affect international relations, whether economic, geographical, or capabilities		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Concept of power	The student learns about the concept of power as capabilities and as a force of influence in international relations	2	13
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Measure force	The student knows how to measure power based on the credibility and capabilities of the other party	2	14
Subtract questions on the	throw lecture Before	Balance of power	The student knows that the balance of forces appears in	2	15

students And attendan ce And exams Immedia cy	the students with writing Points the mission on the blackboar d		the case of the presence of a single force		
Subtract question s on the students And attendan ce And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboar d	Means of balance of power	The student's knowledge of the methods used to achieve a balance of power, such as alliances and the arms race	2	16
Subtract question s on the students And attendan ce And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboar d	Patterns of balance of power	The student's knowledge of the types of balance of power, such as bilateral and multilateral	2	17
Subtract question s on the students	throw lecture Before the	disarmament	The student learns that disarmament means giving up weapons and	2	18

And attendance And exams Immediacy	students with writing Points the mission on the blackboard		camps by a UN decision		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Reasons for calling for disarmament	The student knows the reasons behind disarmament, including economic, preventing the outbreak of war, and humanitarian reasons	2	19
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The concept of collective security	The student learns that collective security is the formula that prevents change in the international system	2	20
Subtract questions on the students And	throw lecture Before the students	Small countries and developing countries	The student knows the meaning of small and developing countries and how	2	21

attendance And exams Immediacy	with writing Points the mission on the blackboard		to describe them		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Means of settling disputes and conflicts	The student's knowledge of how disputes and conflicts are resolved through diplomatic, legal, or political means	2	22
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The meaning of international cooperation and integration	The student knows that integration is the opposite thesis to conflict	2	23
Subtract questions on the students And attendance	throw lecture Before the students with	Forms of international cooperation and integration	Through it, the student learns about the forms of cooperation, including comprehensive,	2	24

ce And exams Immedia cy	writing Points the mission on the blackboard		specialized, and borders		
Subtract questions on the students And attendance And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboard	Globalization and international relations	Familiarizing the student with the meaning of globalization and its manifestations	2	25
Subtract questions on the students And attendance And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboard	Environment and international relations	The student's knowledge of the impact of the environment on international relations as a new issue	2	26
Subtract questions on the students And attendance And	throw lecture Before the students with writing	Immigration problems and international relations	The student's knowledge of the impact of migration on international relations and its repercussions on the international	2	27

exams Immedia cy	Points the mission on the blackboar d		economy as well		
Subtract question s on the students And attendan ce And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboar d	Sovereignty and international relations	The student learns about the importance of state sovereignty in international relations	2	28
Subtract question s on the students And attendan ce And exams Immedia cy	throw lecture Before the students with writing Points the mission on the blackboar d	Human rights and international relations	The student knows the importance of human rights in international relations, especially after the violations that occur	2	29
Subtract question s on the students And attendan ce And exams	throw lecture Before the students with writing Points	International intervention in international relations	The student knows the importance of state intervention in international relations, whether humanitarian or military	2	30

Immedia cy	the mission on the blackboar d				
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-11

Final grade: 100

:The chapter is divided as follows

Daily preparation:)3(

Daily exams:)5(

Scientific discussions during the lecture:)2(

Mid-year exams:)20(

Final exams:)40(

.Note: The academic year is divided into two halves

Education and teaching resources -12

Dr. Saad Haqqi - Principles
of International Relations -
2017

Required textbooks (methodology, if any)

Main references (sources)

Mainstream recommended books and references
(... ‘scientific journals, reports)

Electronic references, websites

Course Description Model (The Political System in Contemporary Iraq)

1. Course Name	
The political system in contemporary Iraq	
2. Course Code	
IRD20202	
3. Semester / year	
the second	
4. Date this description was prepared	
2024/17/2	
5. Available attendance forms	
regular	
6. Number of study hours (total)/number of units (total)	
hours a week 2	
7. Name of the course administrator (if more than one name is mentioned)	
: Name : M.D. Hanan Ali Ibrahim Emailhan782746@gmail.com	
8. Course objectives	
<ul style="list-style-type: none"> It aims to prepare a university generation capable of understanding the political developments and political changes taking place in the region and the impact of these changes on the political, economic .and social reality of countries Get a general idea about a topic Political development in Iraq and its connection to the activity of the individual and the social environment of the state and the state at the level of elites and .institutions Educating the student about developments taking place at all levels, economically, militarily, and .politically, especially in Iraq Defining a set of contemporary concepts such as strategy, globalization, world order, political elites) and democratic political participation, peaceful transfer of power, political parties, political system, Describing them to the student and showing .(etc the connection of these concepts to the state's 	<p style="font-size: 1.2em;">Objectives of the study</p> <p style="font-size: 1.2em;">subject</p>

society and its social and political environment and the impact of these concepts on the student's .personal reality and environment

9. Teaching and learning strategies

Brainstorming strategy
Modeling learning strategy
Teamwork strategy
Discussion strategy

The strateg

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion And daily exams	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable With the most important vocabulary of the subject	2	1
Questions and discussion And daily exams	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Developments in the history of Iraq the old	2	2
Questions and discussion And daily exams	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq in the Ottoman Empire	2	3
questions And discussion And daily exams	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq during the occupation of British	2	4
questions And discussion And daily exams	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq after the establishment of the state	2	5
Questions and discussion	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq after the inauguration of the king 1921	2	6
questions And discussion And daily exams	Method of explanation, discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq During the royal period	2	7

Questions a discussion	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable In Iraq during the 19 revolution	2	8
questions And discussion And daily exams	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq after the establishment of the First Republic in 1	2	9
questions A discussion	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The most important constitutions of Iraq	2	10
questions And discussion And daily exams	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq after the 1963 coup	2	11
questions And discussion	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable Iraq after the 1968 coup	2	12
questions And discussion And daily exams	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq for dictatorial rule	2	13
Questions a discussion	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq After the fall of the Soviet Union	2	14
questions And discussion And daily exams	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq After the fall of the dictatorial regime	2	15
questions And discussion	Method of explanation discussion, and use clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq After 2003	2	16
questions And discussion And daily exams	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq After establishing a council Transitional governance	2	17
questions And discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq During the rule of Paul Bremer	2	18
questions And discussion And daily exams	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq After the issuance of the constitution 2005	2	19
Questions and discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The most important articles of the new constitution	2	20

questions And discussion And daily exams	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The situation in Iraq After the formation of the first new government	2	21
questions And discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The type of new political system	2	22
questions And discussion And daily exams	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable The most important institutions of the new regime	2	23
Questions and discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student becomes knowledgeable How to formulate the political New Iraqi	2	24
questions And discussion And daily exams	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student became aware of the type of r Constitutional oversight	2	25
Questions and discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student became aware of the type of r Constitutional control over executive authority	2	26
questions And discussion And daily exams	Method of explanation discussion, and use of media	The political system in contemporary Iraq	The student became aware of the type of r Oversight is the highest legislative authority	2	27
Questions and discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student become informed The most important power of the judiciary	2	28
questions And discussion And daily exams	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	The student become informed The type of political system and election methods	2	29
Questions and discussion	Method of explanation discussion, and use of clarification methods	The political system in contemporary Iraq	Review previous materials	2	30

11. Course evaluation

Final grade : 100

: The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 40

. Note : The academic year is divided into two semesters

12. Learning and teaching resources

Dr.. Jalal Kadhim Al-Kinani: Contemporary History of Iraq, Al-Mustansiriyah University, College of Arts, 2013

Required textbooks (methodology, if any)

**1- Dr.. Kazem Al-Musawi: Iraq - Pages from Political History, Arab
.Press, 2013**

Main references (sources)

Course description template (public international law)

1. Course Name	
Public international law	
2. Course Code	
IRD100207	
3. Semester/ year	
the second	
4. Date this description was prepared	
2/14/2024	
5. A. Available attendance forms	
Inside the classroom	
6. Number of study hours (total)/number of units (total)	
2 hours	
7. Name of the course administrator (if more than one name is mentioned)	
:Amiel - Name: Al Prof. Dr. Prizftah Younis dr.parez-fattah@uokirkuk.edu.iq	
8. objectives Course	
<p>1- . To broaden the knowledge of primary studies students about this law</p> <p>2- .Defining and explaining the most prominent characteristics of public international law</p> <p>3- .Explaining the basic sources included in public international law</p> <p>4- In addition to other information related to this field in order to understand the aspects of the field international law The year, the availability of development elements, and the stages that this law went through until became what it is .It is like this now</p>	
9. Teaching and learning strategies	
<ul style="list-style-type: none"> ● Brainstorming strategy ● Modeling learning strategy ● Teamwork strategy ● Discussion strategy 	The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
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Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Characteristics of public international law	The student has a picture of the characteristics of public international law	2	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The nature of public international law		2	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Sources of public international law	He became familiar with the nature of public international law	2	3
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Stages of concluding an international treaty		2	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Implementation of treaties	He has knowledge of the sources of public international law	2	5
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Conflict between the treaty and internal legislation		2	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Interpretation of treaties	He had an idea about the stages of concluding an international treaty	2	7
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Amending treaties	Learn about the French Revolution	2	8
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Expiry of treaties	Be aware of the conflict between the treaty and internal legislation	2	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International custom		2	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	General principles of law	Knowledge of everything related to the interpretation of treaties	2	11
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Auxiliary sources in public international law		2	12
Daily questions, discussion and exams	Explaining the lecture	Codification of the rules of public	Knowledge of treaty amendments	2	13
Daily questions, discussion and exams	Explaining the lecture		Understanding	2	14
				2	15
				2	16

Daily questions, discussion and exams	and discussing it with the students	international law	the expiration of treaties	2	17
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Persons of public international law	See international custom	2	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Elements of the state (the people)		2	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Inland waters - seas	The student has knowledge of the general principles of law	2	20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Political organization and legal standard of the state		2	21
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The state is fully sovereign and the state is incomplete	Understanding helpful sources in public international law	2	22
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Life of countries	Study of the codification of the rules of public international law	2	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Recognition of the state		2	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Changes occurring in the country	Complete access to the persons of public international law	2	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The demise of the state		2	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Legal consequences of demise	Creating a complete picture of the elements of the state (the (people	2	27
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International responsibility definition -) (basis		2	28
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	Persons of international law other than)	Forming a complete picture of inland waters - seas	2	29
Daily questions, discussion and exams	Explaining the lecture and discussing it with the		Knowledge of the political organization and legal standard of the state	2	30

Daily questions, discussion and exams	students	(states	Understanding the fully sovereign state and the incompletely sovereign state		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The Holy See - International Organizations	Understanding the life of countries		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Peaceful ways to resolve international disputes diplomatic) (methods	Knowledge of state recognition		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Settlement Policy - Arbitration	Recognizing the changes occurring in the country		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Judicial settlement composition of) the court and its (powers	Forming a complete idea around the concept of the demise of the state		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Court procedures and rules	Get a full understanding of the concept of the legal effects of demise		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students		Understanding international responsibility (its definition - its (basis		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students		And the Soviet Union		
Daily questions, discussion and exams	Explaining		Understanding the subjects of international law		

<p>Daily questions, discussion and exams</p>	<p>the lecture and discussing it with the students</p>		<p>(other than states)</p>		
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>		<p>Understanding the Holy See - International Organizations</p>		
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>		<p>Understanding peaceful ways to resolve international disputes Diplomatic) (methods</p>		
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>		<p>Knowledge of settlement policy - arbitration</p>		
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>		<p>Study of judicial settlement Composition and) jurisdiction of the (court</p>		
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>		<p>Familiarity with court procedures and rules</p>		
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>				
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>				
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>				
<p>Daily questions, discussion and exams</p>	<p>Explaining the lecture and discussing it with the students</p>				

	<p>it with the students</p> <p>Explaining the lecture and discussing it with the students</p> <p>Explaining the lecture and discussing it with the students</p> <p>Explaining the lecture and discussing it with the students</p> <p>Explaining the lecture and discussing it with the students</p>				
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11. Course evaluation

Final grade: 100
:The chapter is divided as follows
Daily preparation 3
Daily exams 5
Scientific discussions during the lecture 2
Mid-year exams 20
Final exams 40
.Note: The academic year is divided into two semesters

12. Learning and teaching resources

	Required textbooks (methodology, if any)
Public International Law Dr. Essam Al-Att	Main references (sources)
-1 .Public International Law - (Dr. Walid Al-Bitar)	Recommended supporting books and

- 2 General Provisions in the Law of Nations - (Dr. Muhammad Talaat Al-Ghunaimi
- 3 .Public International Law - (Dr. Ibrahim Mashour
- 4 Public International Law - (Dr. Muhammad Saeed Al-Daqqaq and Dr. Muhammad Talaat Al-Ghunaimi
- 5 Principles of Public International Law - (Dr. Muhammad Sami Abdel Hamid

references (scientific journals,
(....reports

Course description template (political sociology)

1. :Course Name	
Political Sociology	
2. : Code	
IRD20201	
3. :Semester/ Year	
2024-2023	
4. :Date this description was prepared	
2024-3-1	
5. : Available forms of attendance	
Regular education	
6. : Number of study hours (total)/number of units (total)	
hours per week / 4 units 2	
7. Name of the course administrator (if more than one name is : (mentioned	
: Amil- Name: A.M.D. Faisal Muhammad Aliwi faisal.m.ulaiwi@uoalkitab.edu.iq	
8. objectives Course	
<ul style="list-style-type: none"> • Knowledge of political sociology, its concept and origins • Providing students with the skill of the relationship between political science and political sociology • Focusing on the subject of political sociology and its methods as a social science 	Goals Subject
9. Teaching and learning strategies	
<p>Trying to know the difference between politics and political sociology and conveying the idea of compatibility between these two terms to reach a successful political society and political authority</p> <p>Instilling a love of knowledge and stimulating the faculty of political analysis and intellectual theorizing to reach the most important features of political systems, .liberalism and socialism</p>	The strategy

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Definition of general sociology and political sociology	Weekly student evaluation/theoretical discussions	2	1
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The emergence of political sociology	Weekly student evaluation/theoretical discussions	2	2
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Policy concept	Weekly student evaluation/theoretical discussions	2	3
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Aspects of cooperation between political science And sociology	Weekly student evaluation/theoretical discussions	2	4
Daily questions, discussions and exams	A brief review and then an explanation of the topic with	Political sociology, its subject matter, specialization and methodologies	Weekly student evaluation/theoretical discussions	2	5

	students' participation				
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Political sociology as Knowledge of the state and authority	Weekly student evaluation/theoretical discussions	2	6
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Methods of political sociology	Weekly student evaluation/theoretical discussions	2	7
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Stages of social development And the politician of the family and the tribe	Weekly student evaluation/theoretical discussions	2	8
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The necessity of political meeting	Weekly student evaluation/theoretical discussions	2	9
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The concept of political society Civil society, its characteristics and functions	Weekly student evaluation/theoretical discussions	2	10
Daily questions, discussions and exams	A brief review and then an explanation	The concept of power and its implications Its necessities and importance	Weekly student evaluation/theoretical discussions	2	11

	of the topic with students' participation				
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Characteristics of political power	Weekly student evaluation/theoretical discussions	2	12
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Types of political authorities	Weekly student evaluation/theoretical discussions	2	13
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The influence of natural geography On politics	Weekly student evaluation/theoretical discussions	2	14
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The role of borders in the power of the state	Weekly student evaluation/theoretical discussions	2	15
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Mid-year exam + vacation	Weekly student evaluation/theoretical discussions	2	16
Daily questions,	A brief review and	The role of climate in political society	Weekly student evaluation/theore	2	17

discussions and exams	then an explanation of the topic with students' participation		al discussions		
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The concept of the political system, its importance and dimensions	Weekly student evaluation/theoretical discussions	2	18
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Characteristics of the political system And its functions	Weekly student evaluation/theoretical discussions	2	19
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Types of political systems	Weekly student evaluation/theoretical discussions	2	20
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Features of the monarchy republic and parliamentary system	Weekly student evaluation/theoretical discussions	2	21
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Features of liberalism and socialism	Weekly student evaluation/theoretical discussions	2	22

Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Evaluation of Marxist theory	Weekly student evaluation/theoretical discussions	2	23
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Fascist and Nazi regime	Weekly student evaluation/theoretical discussions	2	24
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Legitimacy of political power	Weekly student evaluation/theoretical discussions	2	25
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The concept of political culture, its importance and types	Weekly student evaluation/theoretical discussions	2	26
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The concept of political socialization and its characteristics	Weekly student evaluation/theoretical discussions	2	27
Daily questions, discussions and exams	A brief review and then an explanation of the topic with	The concept of the political party, its elements, and the emergence of political parties	Weekly student evaluation/theoretical discussions	2	28

	students' participation				
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The causes and origins of political violence	Weekly student evaluation/theoretical discussions	2	29
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	final exams	Weekly student evaluation/theoretical discussions	2	30

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

12. Learning and teaching resources

Political Sociology - Dr. Muhammad Hassan Dakhil	Required textbooks (methodology, if any)
Political sociology Muhammad Sadiq Aswad	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
world Wide Web	Electronic references, Internet sites

(computer) Description of the course

10. Course Name	
the computer	
11. Course Code	
IRD00108	
12. Semester/ year	
the second	
13. Date this description was prepared	
2024/23/3	
14.A. Available attendance forms	
My presence	
15. Number of study hours (total)/number of units (total)	
hours 2	
16. Name of the course administrator (if more than one name is mentioned)	
:Amiel - Name: M. Dr. Ali Abdel Rahim Al aliabdkitab@gmail.com	
17. objectives Course	
Providing students with sufficient knowledge and technical skills in the computer course, keeping pace with global digital and technological development.	Objectives of the study subject
18. Teaching and learning strategies	
	The strategy

19.Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Practical test	Theoretical and practical	using the computer	Turning the computer on and off	8	.31
Practical test	Theoretical and practical	using the computer	Create files	8	.32
Practical test	Theoretical and practical	using the computer	Editing files	8	.33
Practical test	Theoretical and practical	using the computer	Delete and recover files	8	.34
Practical test	Theoretical and practical	Learn about the Windows 10 computer operating system	Computer operating system	8	.35
Practical test	Theoretical and practical	Windows 10 computer operating system	Computer operating system	8	.36
Practical test	Theoretical and practical	Identify computer generations according to their development	Computer generations	8	.37
Practical test	Theoretical and practical	Identify the types of memory	Computer memory	8	.38
Practical test	Theoretical and	What is the data	data	8	.39

	practical				
Practical test	Theoretical and practical	what are the informations	the information	8	.40
Practical test	Theoretical and practical	Show the program interface	Word program	8	.41
Practical test	Theoretical and practical	Create a Word document	Word program	8	.42
Practical test	Theoretical and practical	Editing Word documents	Word program	8	.43
Practical test	Theoretical and practical	Program tabs	Word program	8	.44
			Semester exam		.45
			Mid-year exams		.46
Practical test	Theoretical and practical	File	Word program	8	.47
Practical test	Theoretical and practical	Home	Word program	8	.48
Practical test	Theoretical and practical	Insert	Word program	8	.49
Practical test	Theoretical and practical	Design	Word program	8	.50
Practical test	Theoretical and practical	Page Layout	Word program	8	.51
Practical test	Theoretical and practical	References	Word program	8	.52
Practical test	Theoretical and practical	Mailings	Word program	8	.53

Practical test	Theoretical and practical	Review	Word program	8	.54
Practical test	Theoretical and practical	View	Word program	8	.55
Practical test	Theoretical and practical	Design	Word program	8	.56
Practical test	Theoretical and practical	Layout	Word program	8	.57
Practical test	Theoretical and practical	Save as different format	Word program	8	.58
Practical test	Theoretical and practical	Material Review	Word program	8	.59
			Second semester exam		.60

3. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc	
4. Learning and teaching resources	
	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (...scientific journals , reports)

Course description template

(**Introduction to the study of strategy**)

1. Course Name:	
Introduction to the study of strategy	
2. : Code	
IRD20307	
3. :Semester/ Year	
third level	
4. :Date this description was prepared	
2024/17/2	
5. : Available forms of attendance	
regular	
6. : Number of study hours (total)/number of units (total)	
hours 87	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Hamza Rahim Shehab :address email The hamzarshihab@gmail	
8. objectives Course	
<p>This article aims to</p> <ul style="list-style-type: none"> • Clarifying the most important definitions provided to understand the meaning of strategy • Fields and models for applying basic concepts in political science • Clarifying the stages of development of the concept of strategy and its applications • Clarifying the relationship and connection between the science of strategy and other sciences • Identify the most important strategic theories • Identify the conditions for developing a strategy • Clarifying the relationship of strategy to other concepts such as tactics and maneuver • Introducing the traditional and contemporary strategies adopted by the state • Mechanisms and elements for developing a strategy and achieving its goals • Distinguishing between its different types 	<p>Objectives of the study subject</p>

<ul style="list-style-type: none"> • Knowledge of the ideas, opinions and theories of the most important contemporary strategic thinkers • Identify and analyze global strategies 	
9. Teaching and learning strategies	
Brainstorming strategy Teamwork strategy Modeling learning strategy Discussion strategy	The strategy

10. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The theoretical framework for strategic planning	The student has an image of the theoretical framework of strategic planning	3	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Definition of – strategic planning and related terminology	He became familiar with the definition of strategic planning and related terminology	3	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Objectives, importance and characteristics of strategic planning	He has knowledge of the objectives, importance and characteristics of strategic planning	3	3
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic planning theories	He developed an idea about strategic planning theories	3	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Traditional theory	Knowledge of traditional theory	3	5

Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theory of probabilistic thinking	Learn about the theory of probabilistic thinking	3	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Identify threats	Learn everything about identifying threats	3	7
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Draw a time plan	Knowing how to draw a time plan	3	8
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Formulating the objectives of general plans	Understanding the formulation of general plan objectives	3	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic leadership and its characteristics	Learn about driving Strategy and its characteristics	3	10
Daily questions, discussion and exams	Explaining the lecture and discussing	Characteristics of strategic leaders and their roles	The student now knows the characteristics of strategic leaders	3	11

	it with the students		and their roles		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic implementation	Understanding strategic implementation	3	12
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic implementers	Study and know strategic implementers	3	13
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Implementation mechanisms and plans	Full knowledge of implementation mechanisms and plans	3	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Supervision and control	Creating a complete picture of supervision and control	3	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic evaluation	Forming a complete picture of the strategic assessment	3	16
Daily questions,	Explaining the lecture	Identify threats	Know how to identify threats	3	17

discussion and exams	and discussing it with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Draw a time plan	Understand drawing the time plan	3	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Formulating the objectives of general plans	Understanding the formulation of the objectives of general plans	3	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic leadership and its characteristics	Knowledge of strategic leadership and its characteristics	3	20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Characteristics of strategic leaders and their roles	Understanding the characteristics of strategic leaders and their roles	3	21
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic implementation	Form a complete idea about strategic implementation	3	22

Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic implementers	Get a full view of the strategic implementers	3	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Implementation mechanisms and plans	Understanding the mechanisms and implementation plans	3	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Supervision and control	Understanding supervision and control	3	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Strategic evaluation	Understanding strategic evaluation	3	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Identify threats	Awareness of threat identification	3	27
Daily questions, discussion and exams	Explaining the lecture and discussing	Draw a time plan	Knowing how to draw a time plan	3	28

	it with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Formulating the objectives of general plans	Knowledge of formulating the objectives of general plans	3	29

11. Course evaluation	
<p>score : 100</p> <p>:The chapter is divided as follows</p> <p>Daily preparation 3</p> <p>Daily exams 5</p> <p>Scientific discussions during the lecture 2</p> <p>Mid-year exams 20</p> <p>Final exams 60</p> <p>.Note: The academic year is divided into two semesters</p>	
12. Learning and teaching resources	
Introduction to the study of strategy Dr.. Abdul Qader Muhammad Fahmy	Required textbooks (methodology, (if any
Foreign Affairs Strategy Terry Dibble Modern warfare tactics d. Ali Hussein Hamid	Main references (sources)
Strategy and national security professional	Recommended supporting books

Harry Yeager	and references (scientific journals, (...reports
https://nsas.journals.ekb.eg/ https://africacenter.org/ar-nssd-2021-04-05/ https://zujournal.zu.edu.jo/index.php/current-volume/1046-2022-03-10-12-24-23	Electronic references, Internet sites

Course description template (international economic relations)

21- :Course Name					
International economic relations					
22- : Course Code					
IRD20308					
23- :Semester/Year					
Third					
24- :Date this description was prepared					
2024/17/2					
25- :Available attendance forms					
Regular inside the hall					
26- :Number of study hours (total) / number of units (total)					
hours per week 2					
27- Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Abbas Fadel Abbas :Emailabbasfadhil73@yahoo.com					
28- Course objectives					
-:This article aims to				Objectives of the study subject	
1- Clarify and explain to the student the difference between public policy and internal government .policy					
2- Explain the importance of including public policy .on the government's agenda					
3- Introducing the student to the fact that public policy is part of the future vision for drawing up government projects at the internal and external .levels					
29- Teaching and learning strategies					
Brainstorming strategy by asking questions that require finding a .description of public policy through the current reality (problems)				The strategy	
Education strategy by providing a model at the internal level of the country or at the external level					
.A strategy to inspire the spirit of teamwork among students					
.Discussion strategy					
.Competition strategy among students					
30- Course structure					
Evaluation method	Learning method	Unit name/previous or topic	Required educational	hours	the week

			outcomes		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The concept of economic relations	Familiarize the student with the concept of economic relations as a type of international relations	2	1
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The importance of economic relations	The student knows the importance of economic relations and the extent of their impact on international politics		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The difference between economic relations and international relations	The student knows that economic relations are international relations that are concerned with foreign trade, investment, and the currency market		2
Subtract questions on the students	throw lecture Before the students	Factors for the emergence of international economic relations	The student's knowledge of the factors that helped the		3

And attendance And exams Immediacy	with writing Points the mission on the blackboard		emergence of economic relations, including international trade agreements, the role of international organizations, and the economic structure of each country		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Facilitating factors for the recovery of international trade relations	The student's knowledge of Al-Awami, which helped revive international trade relations, such as economic openness and the development of transportation		4
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Development of areas of international trade relations	The student knows how the areas of commercial relations have developed through the need to conclude sales contracts and import and export contracts		5
Subtract questions on the students And	throw lecture Before the students with	Legal sources of international commercial relations	The student's knowledge of the legal sources that contributed to the framework of		6

attendance And exams Immediacy	writing Points the mission on the blackboard		commercial relations, such as treaties, agreements, international trade contracts, and the emergence of commercial .customs		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The emergence of international foreign trade	The student's knowledge of the factors that helped in the emergence of international trade through the difference between price levels and the volume of trade between one country and another		7
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Benefits of foreign trade	Familiarize the student with the benefits of international trade, such as increasing the level of production, raising the level of national income, and optimal use of resources		8
Subtract questions on the	throw lecture Before the	The components of foreign trade according to the	The student's knowledge of the components of		9

students And attendance And exams Immediacy	students with writing Points the mission on the blackboard	classical school	international trade, such as the natural and human resources the country possesses and the differences in factors of production between one country and .another		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Foreign trade theories (neoclassical)	The student's knowledge of the theories explaining foreign trade, such as the "classical," neoclassical," " and "new" .theories		10
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	New theories of international trade relations	The student is familiar with the classical theory of economic relations and the principles on which it is based, such as economic freedom and spontaneous harmony in the distribution of resources		11
Subtract questions on the students	throw lecture Before the students	Factors that contribute to the development of international trade	The student's knowledge of the factors that contributed to the		12

And attendance And exams Immediacy	with writing Points the mission on the blackboard		development of international trade, such as the trade policy of each country and multinational companies		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Multinational companies	Familiarize the student with the importance of multinational companies in the development of international trade through the transfer of capital and technology between countries		13
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The importance of foreign direct investment	The student's knowledge of the importance of foreign investment in the development of economic relations through trading in the stock market and commercial brands		14
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the	Foreign direct investment trends	The student knows the importance of investment, which comes through the flow of investments to developing countries and the		15

	blackboard		competition of countries in providing the best at the lowest .prices		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Effects of foreign direct investment	The student's knowledge of the effects of investment in filling the gaps in technology, revenues, and public expenditures		16
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The importance of economic integration	The student knows the importance of economic integration in redrawing the economic map of the world and reformulating the pattern of economic relations		17
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Definition of economic integration	Familiarize the student with the concept of economic integration as a formula for international cooperation in international relations		18
Subtract questions on the	throw lecture Before the	Forms of economic integration	The student's knowledge of the forms of		19

students And attendance And exams Immediacy	students with writing Points the mission on the blackboard		economic integration, such as international organizations, customs unions between countries, and the common market		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Components of economic integration	The student's knowledge of the components of economic integration, such as the availability of production factors, resources, and the basic structure of the economic system		20
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Motives for economic integration	The student will be familiar with the motives behind economic integration, such as the desire of countries to expand market size, increase employment, and increase the growth rate		21
Subtract questions on the students And attendance And exams	throw lecture Before the students with writing Points the	Economic integration experiences	The student's knowledge of economic integration experiences such as the European economic bloc,		22

Immediacy	mission on the blackboard		North America, and the Gulf Cooperation Council		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	The Great Depression of 1929	The student's knowledge of the nature of the global recession (banking crisis) that affected the economies of countries around the world and international relations		23
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Financial innovation crisis 1987	The student's knowledge of the financial innovation crisis and its relationship to investing in currencies, stocks, and commercial contracts		24
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	subprime crisis 2007	The student's knowledge of the real estate mortgage crisis, its relationship to real estate mortgages, and the emergence of the idea of rights over real wealth		25
Subtract questions on the students	throw lecture Before the students	The repercussions of the global financial and economic crisis on countries	The student's knowledge of the effects of financial crises,		26

And attendance And exams Immediacy	with writing Points the mission on the blackboard		such as trade deficits, budget deficits, and increased debt		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Economic power in foreign policy	The student will be familiar with the importance of economic power in foreign policy in imposing embargoes, economic blockades, and the policy of carrots and intimidation		27
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Economic dependency and its effects	The student's knowledge of the effects of economic dependency, such as increased indebtedness and economic dualism, and their connection to the international capitalist market		28
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the	The external debt crisis and its repercussions on the economies of developing countries	Familiarize the student with the negative effects of external debt on developing countries, such as capital smuggling and misuse of bank		29

	blackboard		loans		
Subtract questions on the students And attendance And exams Immediacy	throw lecture Before the students with writing Points the mission on the blackboard	Measures to confront the effects of foreign aid	The student's knowledge of the procedures followed by the state to confront the effects of foreign aid, such as encouraging forms of economic cooperation between .countries		30

Course evaluation -11

Final grade: 100
:The chapter is divided as follows
Daily preparation:)3(
Daily exams:)5(
Scientific discussions during the lecture:)2(
Mid-year exams:)20(
Final exams:)40(
.Note: The academic year is divided into two halves

Education and teaching resources -12

Dr.. Ali Hatem Al-Quraishi - International Economic Relations - 2014	Required textbooks (methodology, if any)
John Aldman Spiro - Translation. Khaled Qasim - International Economic Relations	Main references (sources)
	Mainstream recommended books and references (... 'scientific journals, reports)

Course Description Form (Public Policy)

1. :Course Name					
Public policy					
2. : Course Code					
IRD20306					
3. :Semester/Year					
Third					
4. :Date this description was prepared					
2024/17/2					
5. :Available attendance forms					
Regular inside the hall					
6. :Number of study hours (total) / number of units (total)					
hours per week 2					
7. Name of the course administrator					
Name: Dr. Abbas Fadel Abbas :Emailabbasfadhil73@yahoo.com					
8. Course objectives					
-:This article aims to 4- Clarify and explain to the student the difference between .public policy and internal government policy 5- Explain the importance of including public policy on the .government's agenda 6- Introducing the student to the fact that public policy is part of the future vision for drawing up government projects at .the internal and external levels				Objectives of the study subject	
9. Teaching and learning strategies					
Brainstorming strategy by asking questions that require finding a .description of public policy through the current reality (problems) Education strategy by providing a model at the internal level of the country or at the external level .A strategy to inspire the spirit of teamwork among students .Discussion strategy .Competition strategy among students				The strategy	
10.Course structure					
Evaluation method	Learning method	Unit name/previous or topic	Required educational outcomes	hours	the week
Asking questions to	throw lecture Before the	Reasons for interest in public	The student's knowledge of	2	2

students, attendance, and immediate exams	students with writing Points the mission on the blackboard	policy	the main reasons behind the government's tendency to plan and prepare public policy		
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Defining the concept of public policy according to the direction of the government	Knowing the ideology that the government relies on in preparing public policy	2	3
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Characteristics of public policy	The student's knowledge of the most important characteristics of public policy through knowledge of the values, assumptions, dynamism, issues, and standards that it possesses	2	4
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Public policy elements	The student's knowledge of the most important elements of public policy, including political demands, decisions, speeches, statements, and	2	5

			outcomes		
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Content of public policy	The student's knowledge of the direct actions included in public policy and the legitimacy that emanates from it and government programs	2	6
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Public policy making	The student knows how to make public policy through planning, financing, implementation and evaluation	2	7
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Characteristics of the policy making process	Familiarize the student with the characteristics that distinguish public policy by identifying the highest goals, priorities, and courses of government action	2	8
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Stages of public policy making	The student's knowledge of the stages that the public policy-making process goes through, from identifying and defining the problem and then including it	2	9

			on the government's agenda and arousing the government's interest in this .problem		
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Implementing public policy	The student's knowledge of the set of activities and procedures used to bring public policy into reality	2	10
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Public policy analysis	The student knows how to use thought and opinion to identify and choose several public policy solutions	2	11
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Public policy evaluation	The student will know how to carefully review all stages of the public policy making process	2	12
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Stages of public policy evaluation	The student's knowledge of the stages of evaluating public policy, such as verifying achieved goals and adopting the principles of scientific	2	13

			research to improve and develop government performance		
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Problems of public policy analysis	Familiarize the student with the problems of public policy analysis, including the lack of data, the difficulty of measuring costs, and the lack of mathematical and quantitative methods	2	14
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	The role of the legislative authority in the public policy making process	The student knows the importance of the legislative authority in legitimizing and approving public policies	2	15
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	The role of the executive authority in the public policy .making process	The student's knowledge of the role of the executive authority in public policy making through the role of its research centers	2	16

Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	The role of the judiciary in the public policy .making process	The student's knowledge of the role of the judiciary in the process of evaluating the implementation of public policy within state institutions	2	17
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	The role of pressure groups (interests) in the public policy .making process	The student's knowledge of the extent of influence on the public policy-making process and its implementation by pressure groups	2	18
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	The role of political parties in the public policy making process	Students' knowledge of the influence of political parties, directly or indirectly, on public policy	2	19
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	The role of public opinion in the public policy making process	Familiarizing the student with the majority point of view and directing attention to an issue for which a general policy needs to be developed	2	20
Asking questions to students,	throw lecture Before the students with	Clear public policy	The student is familiar with the concept of public	2	21

attendance, and immediate exams	writing Points the mission on the blackboard		policy that has a clear framework of values and distribution of responsibilities		
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Unclear public policy	The student's knowledge of the extent to which the intervention of decision-makers influences the direction of public policy	2	22
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Micro public policy	The student's knowledge of public policy that concerns a specific sector	2	23
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Sub-public policy	The student's knowledge of public policy, which serves as a branch of the overall public policy	2	24
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	College public policy	The student's knowledge of public policy that includes all sectors of the state	2	25

Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Extractive public policy	The student's knowledge of public policy that works to mobilize material and human resources in the service of the citizen	2	26
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Distributive public policy	The student's knowledge of the public policy that supervises the distribution of various allocations to the state's sectors	2	27
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Regulatory public policy	The student's knowledge of public policy, which includes procedures and measures by the political system	2	28
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Public policy that represents the majority	The student's knowledge of public policy that concerns issues of social security, health care, and labor policy	2	29
Asking questions to students, attendance, and immediate exams	throw lecture Before the students with writing Points the mission on the blackboard	Public policy that represents political parties	The student's knowledge of the public policy that is prepared by political parties and that dictates the agenda of these	2	30

			parties		
.11					
<p>Final grade: 100 :The chapter is divided as follows Daily preparation:)3(Daily exams:)5(Scientific discussions during the lecture:)2(Mid-year exams:)20(Final exams:)40(.Note: The academic year is divided into two halves</p>					
Education and teaching resources -12					
Public policy making - Dr. James Anderson - translated by Dr. Amer Al Kubaisi1998 -			Required textbooks (methodology, if any)		
Public policy - Michael Moran, Martin Rein, and Robert Goodin - Oxford University- 2004			Main references (sources)		
Dr.. Saad Al-Saidi - The role of information in the political decision-making process - Journal of International Studies No. 50 - University of Baghdad			Mainstream recommended books and references (scientific journals, reports) (...)		
https://uotpa.org.ly/alostath/index.php/alostath/article/			Electronic references, websites		

Course Description Model (Modern Western Political Thought)

23. Course Name:	
Modern Western political thought	
24.: Code	
IRD20305	
25.:Semester/ Year	
Third	
26.:Date this description was prepared	
2024/20/2	
27.: Available forms of attendance	
Regular live attendance	
28.: Number of study hours (total)/number of units (total)	
hours per week, 90 hours of curriculum per year 3	
29.: Name of the course administrator	
– M.M. Samir Sabah Muhammad Nazzalsamirsabah93@gmail.com	
30.objectives Course	
<p>This article aims to</p> <ul style="list-style-type: none"> • Clarifying the most important vocabulary adopted in modern Western political thought • Areas and models for applying basic concepts in modern Western political disbelief • Clarifying the stages of development of modern Western political thought after the Middle Ages • Providing third–stage students with a general picture of modern Western political thought • Introducing the most important liberal political thinkers in Western political thought • Introducing the types and forms of ideas that were presented 	<p>Objectives of the study subject</p>

- Clarifying the theories and requirements for the emergence of the state and its elements proposed by thinkers

31. Teaching and learning strategies

Brainstorming strategy

Modeling learning strategy

Teamwork strategy

Discussion strategy

The strategy

32. Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Modern Western political thought	The student has an image of modern Western political thought	3	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Western political thought in the Renaissance	He became Based familiar on Western political thought in the Renaissance	3	2
Daily questions, discussion and exams	Explaining the lecture and discussing it	Pioneers of Western political thought in the	He gained knowledge about the pioneers of	3	3

	with the students	Renaissance	modern political thought		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Machiavelli and the idea of the positive state	He formed an idea of Machiavelli's idea of the positive state	3	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Thomas Hobbes and the idea of absolute power	Knowing the idea of power according to Hobbes	3	5
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Western political thought and religious conflict in the Renaissance	Viewing Western political thought and religious conflict	3	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Western Christian humanistic political thought	Knowledge of everything related to political, humanitarian, Christian disbelief	3	7
Daily	Explaining	The political	Knowledge of	3	8

questions, discussion and exams	the lecture and discussing it with the students	thought of the religious reform movement	the political thought of the religious reform movement		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Quiz exam is an assessment of student information	review	3	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Modern Western liberal political thought	Learn about modern Western liberal political thought	3	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Leading Western liberalism	The student has knowledge of leading Western liberalism	3	11
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	John Locke and the birth of Western liberalism	Understanding John Locke's Politics	3	12
Daily	Explaining	Montesquieu	Study and	3	13

questions, discussion and exams	the lecture and discussing it with the students	and disguised Western liberalism	know Montesquieu's theory and liberalism		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Voltaire and enlightened despotism	Complete insight into Voltaire's idea	3	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	A research paper about thinkers and their ideas is presented by each student and is discussed	Create a complete picture of And an understanding of the topics	3	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Mid-year exam	Evaluate his information	3	16
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	The development of modern Western liberal political	Knowledge of the elements of the development of liberal	3	17

	students	thought	political thought		
Daily questions, discussion and exams	Explanation and discussion of the lecture	Western liberal political thought in the eighth century	Understanding the theories of liberal thought 18	3	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Western liberal political thought in the nineteenth century	Understanding 19th century theories	3	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Modern Western socialist political thought	Knowledge of socialist political thought	3	20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Totalitarianism and leading Western socialism	Realizing the liberal concept of the state – the concept of the state in the socialist concept	3	21
Daily questions, discussion	Explaining the lecture and	Hegel and Western political	Forming a complete idea about the	3	22

and exams	discussing it with the students	totalitarianism	forms of states in terms of structure and totality		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Leading Western socialism	Get a full view the socialist of state	3	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Quiz exam to evaluate student information	Understanding previous topics	3	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	A research paper to research thinkers and external information about thinkers	Understanding and being familiar with the topics	3	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Marxism and Western reformist socialism	Understanding Marxism and socialism	3	26

Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Marxism	Understanding Marxism	3	27
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	A general review of previous topics	knowledge Reviewability	3	29
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Final final exam	Calendar information	3	30

33. Course evaluation

34. Learning and teaching resources

History of political thought – Ibrahim Abaza	Required textbooks (methodology, if any)
Ernesto Landi – Figures of Political Thought Alvin and Heidi Toffler – War and Counter-War Ernst Bloch – Renaissance Philosophy	Main references (sources)
Bertrand Ratzel – A History of Western Philosophy	Recommended supporting books and references (...scientific journals, reports)
	.Electronic references, Internet sites

Course description template (Political systems in Asia and Africa)

1. Course Name

Political systems in Asia and Africa

18.Course Code

IRD20303

19.Season/year

Third

20.Date this description was prepared

2024/14/2

21.Available attendance forms

Inside the hall

22.Number of study hours (total) / number of units (total)

3

23.Name of the course administrator (if more than one name is mentioned)

:Name: M. Dr . Jassim Mohammed Ahmed Email jasmm6586@gmail.com

24.Course objectives

- 7. Explains the relationship between political systems and public policies
- 8. .Addresses the dilemmas of governance crises
- 9. .It addresses decision-making processes

Objectives of the study subject

25.Teaching and learning strategies

- .Brainstorming strategy
- .Modeling learning strategy
- .Group work strategy. Discussion strategy

The strategy

Course structure .10

Evaluation method	Methods of education	The name of the unit or subject	Required learning outcomes	hours	the week
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The continent of Asia - characteristics of the continent of Asia	View the characteristics of the Asian continent	3	1
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	People's Republic of China The role of the - Chinese Communist Party in the political system	Know the role of the Chinese Communist Party in the political system	3	2
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	State bodies in the Chinese political system	The student has knowledge of the bodies of the Chinese political system	3	3
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The electoral system and the role of the military institution	Learn about the Chinese electoral system	3	4

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Problems of the Chinese political system	Know the problems of the Chinese political system	3	5
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Political system in India	The student has an idea about the political system in India	3	6
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Structure of Executive Institutions in India	Knowledge of the structure of executive institutions in India	3	7
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The relationship between the authorities, the electoral system, and political, partisan and societal forces in India	Learn about the electoral system in India	3	8
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Types of electoral systems in India	Learn about the types of electoral systems in India	3	9
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The regional and international environment affecting the Indian system - problems of the Indian political system	Know the problems of the Indian political system	3	10

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The political system in Indonesia	Learn about the political system in Indonesia	3	11
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Components of the political system in Indonesia	Forming a complete picture of the components of the political system in Indonesia	3	12
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Constitutional authorities in Indonesia	Knowledge of the constitutional authorities in Indonesia	3	13
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Electoral system in Indonesia	Learn about the electoral system in Indonesia	3	14
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	General features of the electoral system in Indonesia	Understand the general features of the electoral system in Indonesia	3	15
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The role of the military institution in Indonesia	Knowledge and nature of the military institution in Indonesia	3	16

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The continent of Africa - characteristics of the African continent	Learn about the characteristics of the African continent	3	17
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Political systems in Africa (general features)	Knowledge of political systems in Africa	3	18
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	External challenges to the African continent	Understanding the external challenges of the African continent	3	19
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Models of democratic transitions in Africa	Understanding the problem of democratic transitions in Africa	3	20
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Stages of political development in Nigeria and democratic transformation	Learn about the stages of political development in Nigeria and democratic transformation	3	21
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	The impact of democratic transformation on political stability in Nigeria since 2007	Knowledge of democratization on political stability in Nigeria	3	22

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Elections (1999- and the (2003 beginning of the democratic transformation process in Nigeria	Understanding the process of democratization in Nigeria	3	23
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Parliamentary Model (South (Africa	View the parliamentary model (South Africa)	3	24
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	African groups	Knowledge of African groups	3	25
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Democratic transformations of the political system	Learn about the democratic transformations of the political system	3	26
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Challenges facing the new political system	Forming an image of the challenges facing the new political system	3	27
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Semi-presidential model: Tanzania	Knowledge of the semi-presidential model in Tanzania	3	28

Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Political institutions in Tanzania	Learn about political institutions in Tanzania	3	29
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Comprehensive review of the article	Repeat previous topics	3	30
final exam					31

Course evaluation .11

Final grade: 100
 :The chapter is divided as follows
 Daily preparation 3
 Daily exams 5
 Scientific discussions during the lecture 2
 Mid-year exams 20
 Final exams 40
 .Note: The academic year is divided into two semesters

Learning and teaching resources .12

Political systems in Africa /Dr. Nazih -1 Nassif Mikhail Political and constitutional systems in the -2 Middle East - Dr. Shamran Hammadi	Required textbooks (methodology, if any)
Political systems in Africa /Dr. Nazih -1 Nassif Mikhail Political and constitutional systems in the -2 Middle East - Dr. Shamran Hammadi	Main references (sources)

Political Science Journal	Recommended supporting books and references (scientific journals, reports....)
Virtual library	Electronic references, Internet sites

Course Description Model (Arab-Islamic Political Thought)

1. :Course Name	
Arab-Islamic political thought	
2. : Code	
IRD10403	
3. :Semester/ Year	
2024-2023	
4. :Date this description was prepared	
2024-3-1	
5. : Available forms of attendance	
Regular education	
6. : Number of study hours (total)/number of units (total)	
hours / 6 units 3	
7. Name of the course administrator (if more than one name is : (mentioned	
: Amil- Name: A.M.D. Faisal Muhammad Aliwi faisal.m.ulaiwi@uoalkitab.edu.iq	
8. objectives Course	
<p>* Defining the nature of Arab-Islamic political thought through the most prominent political intellectual trends that appeared in Arab-Islamic history</p> <p>* Introducing students to the most important principles of Arab-Islamic political thought and the most important political-jurisprudential trends in this field</p> <p>Knowing the sources of this thought, the most important philosophers and thinkers, and their intellectual and political orientations</p>	<p>Goals</p> <p>Subject</p>
9. Teaching and learning strategies	
<p>Explaining the most important intellectual trends, analyzing them and comparing them with reality</p> <p>Increasing thinking and discussion skills regarding the state of</p>	<p>The strategy</p>

jurisprudence and intellectual theorizing in the political system
 Creating the ability to develop solutions and options after presenting
 a problem for discussion

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Definition of thought: Arab-Islamic political thought is confiscated and its characteristics	Weekly student evaluation/theoretical discussions	3	1
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Sources of Arab-Islamic political thought	Weekly student evaluation/theoretical discussions	3	3
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Characteristics of Arab-Islamic political thought	Weekly student evaluation/theoretical discussions	3	4
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Political and philosophical direction	Weekly student evaluation/theoretical discussions	3	5
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Al-Farabi	Weekly student evaluation/theoretical discussions	3	6
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Ibn Sina	Weekly student evaluation/theoretical discussions	3	7
Daily	A brief review	Political-	Weekly student		8

questions, discussions and exams	and then an explanation of the topic with students' participation	jurisprudential orientation	evaluation/theoretical discussions	3	
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Al-Mawardi	Weekly student evaluation/theoretical discussions	3	9
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Ebn Taimia	Weekly student evaluation/theoretical discussions	3	10
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	verbal political direction	Weekly student evaluation/theoretical discussions	3	11
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Judge Abd al-Jabbar al-Mu'tazili	Weekly student evaluation/theoretical discussions	3	12
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Sharif Al-Murtada	Weekly student evaluation/theoretical discussions	3	13
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Political-social orientation	Weekly student evaluation/theoretical discussions	3	14
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students'	Mid-year exam	Weekly student evaluation/theoretical discussions	3	15

	participation				
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Half year holiday	Weekly student evaluation/theoretical discussions	3	16
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Ibn Khaldun	Weekly student evaluation/theoretical discussions	3	17
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Son of blue	Weekly student evaluation/theoretical discussions	3	18
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Arab-Islamic political thought in the era of Arab awakening	Weekly student evaluation/theoretical discussions	3	19
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	A study of the general conditions of the Ottoman Empire	Weekly student evaluation/theoretical discussions	3	20
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	The liberal trend Rifaa Al- (Tahtawi	Weekly student evaluation/theoretical discussions	3	21
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Revolutionary trend (Jamal al- (Din al-Afghani	Weekly student evaluation/theoretical discussions	3	22
Daily questions, discussions	A brief review and then an explanation of	Mohamed Abdu	Weekly student evaluation/theoretical	3	23

and exams	the topic with students' participation		discussions		
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Abdul Rahman Al-Kawakibi	Weekly student evaluation/theoretical discussions	3	24
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Muhammad Rashid Reda	Weekly student evaluation/theoretical discussions	3	25
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Arab nationalist trend	Weekly student evaluation/theoretical discussions	3	26
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Overt and secret Arab organizations confronting Ottoman rule	Weekly student evaluation/theoretical discussions	3	27
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Shining exclusive	Weekly student evaluation/theoretical discussions	3	28
Daily questions, discussions and exams	A detailed review of what was previously studied with the participation of students	Review of the above	Weekly student evaluation/theoretical discussions	3	29
Daily questions, discussions and exams	A brief review and then an explanation of the topic with students' participation	Final Exams	Weekly student evaluation/theoretical discussions	3	30

	participation			
11. Course evaluation				
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc				
12. Learning and teaching resources				
	Arab Islamic Political Thought/ Dr. Fadel Z Muhammad	Required textbooks (methodology, if any)		
	A study of the most prominent intellectual trends - Dr. Jihad Taqi Sadiq	Main references (sources)		
	Research published in the Research K platform	Recommended supporting books and references (...scientific journals, reports)		

Course description (International organizations)

2. Course Name	
International organizations	
26.Course Code	
IRD20302	
27.Season/year	
Third	
28.Date this description was prepared	
2024/14/2	
29.Available attendance forms	
Regular annual	
30.Number of study hours (total) / number of units (total)	
90	
31.Name of the course administrator (if more than one name is mentioned)	
:Name: Prof. Ahmed Sajer Jassim Email ahmed6586@gmail.com	
32.Course objectives	
<p>Identify on Highlight And delusional Vocabulary the basic For the topic Self Relationship With requirements study Organization International gesticulate It resulted about him from Organizations International You undertake Responsibly save The ladder And security Internationals. a guarantee Realization Students For vocabulary And concepts Modern Contribute in Demarcation basics the job International. induction Phase Development Historical for several from phenomena political, To be hamza Al-Wasl to figure And extrapolation Possibilities Futurism.</p>	<p>Objectives of the study subject</p>
33.Teaching and learning strategies	

**.Brainstorming strategy
.Modeling learning strategy
.Group work strategy. Discussion strategy**

**The
strategy**

2. Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The concept and history of international organization	The student has a The picture of concept and history of international organization	2	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International organization at the level of political thought	And he became knowledgeable Without international organization at the level of political thought	2	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International organization and balance of power politics	He has knowledge about International organization and balance of power politics	2	3
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The nature of international organization	He had an idea The nature about of international organization	2	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The organization's eligibility to enjoy immunities and privileges	the Knowing organization's eligibility to enjoy immunities and privileges	2	5
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Security Council	Viewing Everything related the to the work of Security Council	2	6
Daily questions, discussion	Explaining the lecture and	Council's powers and powers	Know everything the related to Council's powers	2	7

and exams	discussing it with the students		and powers		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	international justice Court	Know the details the of the work of International Court of Justice	2	8
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The jurisdiction of the court and the law that applies	The to understand jurisdiction of the court and the law that applies	2	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The jurisdiction of the court and the law that applies	The to understand jurisdiction of the court and the law that applies	2	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The advisory jurisdiction of the court	The student has knowledge B. The advisory jurisdiction of the court	2	11
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The General its - Assembly formation and sessions	Understanding the General Assembly its formation and - sessions	2	12
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Powers and powers of the General Assembly	Study the terms of reference and powers of the General Assembly	2	13
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Council formation and meeting	Full view on Council formation and meeting	2	14
Daily	Explaining	Economic and	Building a		15

questions, discussion and exams	the lecture and discussing it with the students	Social Council	complete picture of the Economic and Social Council	2	
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The Council's jurisdiction and powers	Forming a complete picture of the Council's jurisdiction and powers	2	16
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Trusteeship Council and Trusteeship System	Knowledge of the Trusteeship Council and the Trusteeship System	2	17
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The United Nations and Non-Self-Governing Territories	Understanding the United Nations and Non-Self-Governing Territories	2	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	General Secretariat	Details Realization the of the work of General Secretariat	2	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International Court of Justice	knowledge International Court of Justice	2	20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The jurisdiction of the court and the law that applies	The Realization jurisdiction of the court and the law that applies	2	21
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	Principles of litigation and court procedures	Forming a complete idea the about principles of litigation and	2	22

	students		court procedures		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	International Labour Organization	View in full International Labour Organization	2	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Food and Agriculture Organization	Understanding the Food and Agriculture Organization	2	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Membership of the organization and its main bodies	Understanding the organization's membership and its main bodies	2	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	United Nations Educational, Scientific and Cultural Organization	United Nations Educational, Scientific and Cultural Organization awareness	2	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Membership of the organization - its main bodies	Realization Membership of the organization - its main bodies	2	27
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Regional - organization	knowledge Regional organization	2	28
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	League of Arab States	study Everything that revolves around the political work of the Arab League	2	29
Daily questions,	Explaining the lecture	The main and new devices within the	Familiarity with the main and new	2	30

discussion and exams	and discussing it with the students	university	devices within the university		
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1. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc	
2. Learning and teaching resources	
The mediator in the international system - Dr. Khalil Ismail Al-Hadithi	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (...scientific journals, reports)

Course description

(Contemporary Islamic political thought)

35. Course Name:	
Contemporary Islamic political thought	
36.: Code	
IRD10403	
37.:Semester/ Year	
Fourth	
38.:Date this description was prepared	
2024/25/2	
39.: Available forms of attendance	
Regular, present and direct	
40.: Number of study hours (total)/number of units (total)	
hours per week, 60 per year, all curriculum 2	
41.Name of the course administrator	
Name: M.M. Asan Jumaa Fadel : email Theasenaasena326@gmail.com	
42.objectives Course	
<p>This article aims to</p> <p>The student’s knowledge of the vocabulary of the –1 scientific subject</p> <p>Knowledge of Islamic political thought –2</p> <p>Understanding the goals of contemporary Islamic –3 political thought</p> <p>Knowing the histories and contemporary Islamic –4 political thinkers</p> <p>Knowing the most important political ideas put –5 forward by contemporary Islamic political thinkers</p>	<p>Objectives of the study subject</p>

43. Teaching and learning strategies	
Brainstorming strategy Modeling learning strategy Teamwork strategy Discussion strategy	The strategy

44.Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	What is contemporary Islamic political thought	The student has an image of the emergence of Islamic thought, its origin, and the most important linguistic and terminological definitions	2	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The state in contemporary Islamic thought	It shows the most important trends in the emergence of the Islamic State	2	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The state in Islam	Knowing what the state is and its emergence	2	3
Daily	Explaining	The origin and	Knowing the	2	4

questions, discussion and exams	the lecture and discussing it with the students	emergence of the state	origin of the state and its development		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Islamic State theories	The most important theories that explained the emergence of the Islamic State	2	5
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	verbal political direction	Know the most important thinkers who appeared in this direction Discuss them in detail	2	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Political thought according to Ibn Taymiyyah	He explains his views and most prominent political ideas	2	7
Daily questions, discussion and exams	Explaining the lecture and discussing	Necessities for the establishment of the state in	Study of the most important necessities for	2	8

	it with the students	Islam	the establishment of the Islamic State		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Characteristics of the Islamic State	Knowing the most prominent characteristics and features of the Islamic State	2	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Objectives of the Islamic State	The student now has an idea of the goals that the Islamic State seeks to achieve	2	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Ibn Khaldun's ideas	Study of the most important political ideas proposed by Ibn Khaldun	2	11
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	Islamic State jobs	Knowing fully the most important functions that the Islamic	2	12

	students		State seeks to achieve		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	economical development	Study the concept of economic development	2	13
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Causes of the economic problem in society	Find out how to eliminate the economic problem	2	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Semester exam	The student will be to prepared take exams and be familiar with all ideas	2	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Research papers	The student is assigned to report on the subject	2	16
Daily questions, discussion	Explaining the lecture and	Half year holiday	The student takes a break for two weeks	2	17

and exams	discussing it with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Authority and its legitimacy	Understanding what authority is in contemporary Islamic thought	2	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The position on democracy	Know the most important trends that support and reject democracy	2	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The contemporary Islamic position on the Western vision of human rights	It shows how to deal humanely with human rights through a comparison between the Western view and the Islamic view of human rights	2	.20
Daily questions, discussion	Explaining the lecture and	Intellectual foundations of human rights	Studying the most prominent	2	21

and exams	discussing it with the students		intellectual foundations of human rights in Islam		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Rights in Islam	Knowledge of the most important individual and social rights in Islam	2	22
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Conventional direction	Know the thinkers who emerged in this direction	2	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The political thought of Jamal Muhammad Abdo	Complete access to his most prominent political ideas and opinions	2	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	An in-depth study of the position of contemporary Islamic thought on the issue of	Study of the dialogue of civilizations in the position of Islamic thought	2	25

		dialogue among civilizations			
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Trends in the Dialogue of Civilizations in-depth into the position of contemporary Islamic thought	Knowing the most important trends that contributed to the rejection of dialogue with others based on the Islamic faith	2	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Means of choosing power	Study the most important means by which authority is chosen	2	27
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Research papers	The student is assigned to report on the subject	2	28
Daily questions, discussion and exams	Explaining the lecture and discussing	Semester exam	The student is prepared to take exams and is familiar with	2	29

	it with the students		all ideas		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Review previous topics	Review previous topics	2	30

45. Course evaluation

Final grade: 100

:The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 60

.Note: The academic year is divided into two semesters

46. Learning and teaching resources

Muhammad Atta Al-Mutawakkil – Political doctrines in Islam	Required textbooks (methodology, if any)
Muhammad Daa Al-Rayes – Islamic Political Theories	Main references (sources)
Muhammad Khatami – Islam and the world	Recommended supporting books and references (scientific journals, reports....)
https://iraq.un.org/ar	Electronic references, Internet sites

Course description template(regional and international political systems)

13. : Course Name
Regional and international political systems
14. : Course Code
IRD20408
15. Semester / Year : Fourth
16. Date this description was prepared : 2/17/2024
17. Available forms of attendance : daily live attendance
18. Number of study hours (total)/number of units (total) : 2 hours per week

19. Name of the course administrator (if more than one name is : (mentioned

: Name : M.D. Hanan Ali Ibrahim Emailhan782746@gmail.com

20. Course objectives

<p>. Concepts and most important Study .1 vocabulary related to regional and international political systems Tracking the development of the .2 emergence of regional and international systems Comparison between regional systems .3 and regional organizations Study the most important opinions and .4 contributions made by thinkers in interpreting and the emergence of regional .systems Study the types of regional systems .5 according to the nature of their development Knowing the most important schools -6 to explain the emergence of regional and international systems</p>	<p>Objectives of the study subject</p>
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21. Teaching and learning strategies

<p>1 Improving students' discussion and analytical skills 2 Raising their research awareness and moving the student from the stage of education to .the stage of being able to link the learned ideas to reality</p>	<p>The strategy</p>
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10. Course structure				
Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Theoretical test	Presentation with interrogation	The concept of political systems	2	the first
Theoretical test	Presentation with interrogation	Definition of regional and international systems	2	the second
Theoretical test	Presentation with interrogation	Know the meaning of regional cooperation	2	the third
Theoretical test	Presentation with interrogation	Know the types of regional systems	2	the fourth
Theoretical test	Presentation with interrogation	Studying the most important opinions in explaining the emergence of regional systems	2	Fifth
Theoretical test	Presentation with interrogation	Studying the most important opinions in explaining the emergence of the international system	2	VI
Theoretical test	Presentation with interrogation	Comparison between regional and international systems	2	Seventh
Theoretical test	Presentation with interrogation	Reasons for studying regional systems	2	VIII
Theoretical test	Presentation with interrogation	Classification of regional systems according to their nature	2	Ninth
Theoretical test + research submission	Presentation with interrogation	Classification of regional systems according to their origin	2	The tenth
Theoretical test	Presentation with	Advantages of using regional	2	eleventh

	interrogation	systems as a study method		
Theoretical test	Presentation with interrogation	A regional systems perspective as a subsystem	2	twelveth
Theoretical test	Presentation with interrogation	The perspective of regional systems based on a grouping of neighboring countries	2	Thirteenth
Theoretical test	Presentation with interrogation	Method of dismantling regional systems	2	fourteenth
Mid-year exam	exam Mid-year	Forming the global or cosmic system	2	Fifteenth
Theoretical test	Presentation with interrogation	Intellectual and political sources of the concept of regional systems	2	sixteen
Theoretical test	Presentation with interrogation	Regional school	2	seventeenth
Theoretical test	Presentation with interrogation	Integration School	2	eighteen
Theoretical test	Presentation with interrogation	Study the most important conditions and types of integration	2	nineteenth
Theoretical test	Presentation with interrogation	Influences of the global political environment	2	The twentieth
Theoretical test	Presentation with interrogation	The emergence of bipolarity as a dominant pattern in the international system	2	21st
Mid-year exam	exam Mid-year	International rivalry between the two superpowers	2	twenty tow
Theoretical test	Presentation with interrogation	Territory theory	2	twenty third
Theoretical test	Presentation with interrogation	Analytical levels of regional systems	2	twenty fourth
Theoretical test	Presentation with	The most important factors affecting the interactions of	2	25th

	interrogation	regional systems		
Theoretical test	Presentation with interrogation	Internal factors affecting the interactions of regional systems	2	twenty-sixth
Theoretical test	Presentation with interrogation	External factors affecting the interactions of regional systems	2	27th
Theoretical test	Presentation with interrogation	Factors controlling the limits of regional systems interaction	2	Twenty-eighth
Theoretical tests	Discussions and presentations	The future of regional systems in light of the new millennium	2	XXIX
Theoretical tests	Discussions and presentations	Review previous materials	2	thirty

1. Course evaluation

Final grade : 100
: The chapter is divided as follows
Daily preparation 3
Daily exams 5
Scientific discussions during the lecture 2
Mid-year exams 20
Final exams 40
. Note : The academic year is divided into two semesters

2. Learning and teaching resources

Book - Muhammad Al-Saeed Idris: Analysis of Regional Systems: A Study in the Fundamentals of .International Relations , Cairo, 2001	Required textbooks (methodology, if any)
	Main references (sources)
Hassan Abu Talib: Cooperation policies in the Mediterranean, towards a model To organize across regions, Journal of International Politics, No. 118, 1994	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, Internet sites

Course Description Model(Contemporary Western Political Thought, (Part Two

Course Name .1:	
Contemporary Western political thought, Part Two	
: Course Code .2	
IRD20405	
:Semester/ Year .3	
Fourth	
:4Date this description was prepared	
2024/20/2	
5. : Available forms of attendance	
Regular live attendance	
6. : Number of study hours (total)/number of units (total)	
3 Hours per week, 90 hours of curriculum per year	
7. : Name of the course administrator	
– M.M. Samir Sabah Muhammad Nazzalsamirsabah93@gmail.com	
8. objectives Course	
<p>This article aims to</p> <ul style="list-style-type: none"> • Clarifying the most important vocabulary adopted in contemporary Western political thought • Areas and models for applying basic concepts in contemporary Western political disbelief • Clarifying the stages of development of contemporary Western political thought • Providing third-stage students with a general picture of contemporary Western political thought • Western political thought contemporary • Introducing the types and forms of ideas that were presented • Clarifying the theories and requirements for the emergence of the state and its elements proposed by thinkers 	<p>Objectives of the study subject</p>
9. Teaching and learning strategies	

Brainstorming strategy Modeling learning strategy Teamwork strategy Discussion strategy	The strategy

10.Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Contemporary Western political thought	The student has an image of contemporary Western political thought	3	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Contemporary liberal political thought	He became familiar on Based contemporary Western political thought	3	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Pure Western political liberalism	He gained knowledge about the pioneers of contemporary political thought	3	3
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Traditional liberalism	He had an idea of traditional liberalism	3	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Existential liberalism	Know the idea of existential liberalism	3	5
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	New Western political thought	Viewing New Western political thought	3	6

	students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Conservative and progressive political orientation	Know everything about conservative and progressive	3	7
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Instrumental tendency	Knowledge of the political thought of the instrumental trend	3	8
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Elitist trend	Recognizing the elitist trend	3	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Quiz exam	Calendar information	3	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Contemporary Western leftist political thought	The student now has knowledge of the contemporary leftist	3	11
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	New Marxism	Understanding Marxism	3	12
Daily questions, discussion and exams	Explaining the lecture and discussing it	New Soviet Marxism	Study and know the theory of Marxism	3	13

	with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	New Western Marxism	Full knowledge of the idea of Marxism	3	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	A review of previous thinkers and topics	Create a complete picture of And an understanding of the topics	3	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Mid-year exam	Evaluate his information	3	16
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The contemporary Western left	Knowing the elements of the development of leftist political thought	3	17
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The Frankfurt School and its theory	Understanding the Frankfurt School	3	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Contemporary Western leftism	Understanding leftist theories	3	19
Daily questions, discussion and	Explaining the lecture and	New theses in contemporary Western political	Knowledge of contemporary Western political	3	20

exams	discussing it with the students	thought	thought		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Globalization is the theoretical and practical environment for its theses	Understanding the concept of globalization and its propositions	3	21
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The theoretical dimension of globalization	Forming a complete idea about the theoretical dimension of globalization	3	22
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The practical dimension of globalization	Understanding the practical dimension of globalization	3	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Theses of the end of the era of ideologies and the end of history	Understanding ideologies	3	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Thesis of the end of the era of ideology	Understanding and learning about the theory of the age of ideology	3	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	End of history thesis	Understanding the thesis of the end of the world and history	3	26
Daily questions,	Explaining the lecture	Thesis on the clash of civilizations and the	Understanding propositions	3	27

discussion and exams	and discussing it with the students	authority of knowledge			
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Clash of civilizations	The knowledge theory of the clash of civilizations	3	28
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Knowledge authority thesis	Knowledge of the theory of knowledge authority	3	29
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Review previous topics	Calendar information	3	30

11. Course evaluation

score : 100

:The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 60

.Note: The academic year is divided into two semesters

12. Learning and teaching resources

Modern Political Theory – Abd al-Rahman Sidqi

Required textbooks (methodology, if any)

Ernesto Landi – Figures of Political Thought
Alvin and Heidi Toffler – War and Counter-War
Ernst Bloch – Renaissance Philosophy

Main references (sources)

Hassan Saab – Political Science	
Bertrand Ratzel – A History of Western Philosophy	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description template (political systems in Western (Europe and the United States of America

4. Course Name	
Political systems in Western Europe and the United States of America	
34.Course Code	
IRD20404	
35.Season/year	
Fourth	
36.Date this description was prepared	
2024/14/2	
37.Available attendance forms	
Inside the hall	
38.Number of study hours (total) / number of units (total)	
3	
39.Name of the course administrator (if more than one name is (mentioned	
:Name: M. Dr . Jassim Mohammed Ahmed Email jasmm6586@gmail.com	
40.Course objectives	
10.Explains the relationship between political .systems and public policies 11.Addresses the dilemmas of governance .crises 12..It addresses decision-making processes	Objectives of the study subject
41.Teaching and learning strategies	
.Brainstorming strategy .Modeling learning strategy .Group work strategy. Discussion strategy	The strategy

Course structure .10					
Evaluation method	Methods of education	The name of the unit or subject	Required learning outcomes	hours	the week
Questions and discussion And daily exams	Explanation the lecture And discuss it With the students	Western political systems	Learn about the importance of studying Western political systems	3	1
Questions and discussion And daily exams	Explanation the lecture And discuss it With the students	The basic foundations of Western political systems	Knowledge of the basic foundations of Western political systems	3	2
Questions and discussion And daily exams	Explanation the lecture And discuss it With the students	Civilizational development and its impact on Western political systems	The student has knowledge of the performance of civilizational development and its impact on Western political systems	3	3
Questions and discussion And daily exams	Explanation the lecture And discuss it With the students	Political and ideological forces in the West	Understanding the political and ideological forces in the West	3	4
Questions and discussion And daily exams	Explanation the lecture And discuss it With the students	Socialist and Marxist political forces	He developed an idea about the socialist and Marxist political forces	3	5

Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	Constitutions and political institutions	Access to constitutions and political institutions	3	6
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	Parliamentary democracy and the principle of separation of powers	Knowledge of parliamentary democracy and the principle of separation of powers	3	7
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	Constitutional and political institutions	Access to constitutional and political institutions	3	8
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	Lobbyists	Knowledge of pressure groups	3	9
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	A general historical overview of the development of the parliamentary democratic system in Britain	View the general historical overview of the development of the parliamentary democratic system in Britain	3	10
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	Elements of the British political system	Understand the elements of the British political system	3	11

Questions discussion and daily exams	Explanation of the lecture And discuss it With the students	Parliament House of Commons - House of Lords	Knowledge of Parliament (House of Commons - House of Lords)	3	12
Questions discussion and daily exams	Explanation of the lecture And discuss it With the students	The emergence and development of the Fifth French Republic	Learn about the emergence and development of the Fifth French Republic	3	13
Questions discussion and daily exams	Explanation of the lecture And discuss it With the students	The increasing importance of the executive authority in relation to Parliament and the judiciary	Knowing the growing importance of the executive authority in relation to Parliament and the judiciary	3	14
Questions discussion and daily exams	Explanation of the lecture And discuss it With the students	Powers of the President of the Republic	Understand the powers of the President of the Republic	3	15
Questions discussion and daily exams	Explanation of the lecture And discuss it With the students	Italian political system	Knowledge of the Italian political system	3	16
Questions discussion and daily exams	Explanation of the lecture And discuss it With the students	Constitutional and political institutions	Access to constitutional and political institutions	3	17

Questions discussion and daily exams	Explanation the lecture And discuss it With the students	Influential political forces, overt and covert	Understanding the influential overt and covert political forces	3	18
Questions discussion and daily exams	Explanation the lecture And discuss it With the students	The phenomenon of political instability in Italy and its causes	Knowing the phenomenon of political instability in Italy and its causes	3	19
Questions discussion and daily exams	Explanation the lecture And discuss it With the students	German political system	Learn about the German political system	3	20
Questions discussion and daily exams	Explanation the lecture And discuss it With the students	Reasons for the establishment of the federal system and its most important characteristics	Understanding the reasons for the establishment of the federal system and its most important characteristics	3	21
Questions discussion and daily exams	Explanation the lecture And discuss it With the students	Federal Parliament	Understanding the Federal Parliament	3	22
Questions discussion and daily exams	Explanation the lecture And discuss it With the students	The political forces driving the system	Learn about the political forces driving the system	3	23

Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	The political system in the United States	Learn about the political system in the United States	3	24
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	A general historical overview of the emergence and development of the political system in the United States of America	View the general historical overview of the emergence and development of the political system in the United States of America	3	25
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	US Congress: House of Representatives and Senate	Knowledge of the US Congress: the House of Representatives and the Senate	3	26
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	The political importance of the Senate	He had an idea of the political importance of the Senate	3	27
Questions discussion And daily exams	and Explanation the lecture And discuss it With the students	Legislative elections and the role of parties in them	Understanding legislative elections and the role of parties in them	3	28
Questions discussion And daily exams	and Explanation the lecture And discuss it With the	The relationship of Congress to the executive branch	Know the relationship of Congress with the executive branch	3	29

	students				
Questions and discussion And daily exams	Explanation of the lecture And discuss it With the students	Comprehensive review of the article	Repeat previous topics	3	30
final exam					31

Course evaluation .11

Final grade: 100

:The chapter is divided as follows

Daily preparation 3

Daily exams 5

Scientific discussions during the lecture 2

Mid-year exams 20

Final exams 40

.Note: The academic year is divided into two semesters

Learning and teaching resources .12

Political systems in Western Europe and the United States of America -1
Dr. Hafez Alwan Al-Dulaimi

Political systems in Western Europe and the United States of America -2
Dr. Lara Hussein Ali

Political systems in Western Europe and the United States of America -1
Dr. Hafez Alwan Al-Dulaimi

Political systems in Western Europe and the United States of America -2
Dr. Lara Hussein Ali

Political Science Journal

Required textbooks (methodology, if any)

Main references (sources)

Recommended supporting books and references (scientific journals, reports....)

Virtual library	Electronic references, Internet sites
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Course Description Form (Political Parties)

1. Course name : Political parties	
: Course Code .2	
IRD20401	
3. Semester / Year : Fourth	
4. Date this description was prepared : 2/17/2024	
5. Available forms of attendance : daily live attendance	
6. Number of study hours (total)/number of units (total) : 2 hours per week	
7. Name of the course administrator (if more than one name is mentioned) :	
: Name : M.D. Hanan Ali Ibrahim Emailhan782746@gmail.com	
8. Course objectives	
<p>. Concepts and most Study .1 important vocabulary related to political parties</p> <p>Tracking the development of the idea .2 of the emergence of political parties</p> <p>Extracting the most important .3 lessons from studying the course</p> <p>Study the most important opinions .4 and contributions of thinkers in interpreting the state, governance, authority, and the emergence of .political parties</p> <p>Study the types of political parties, .5</p>	<p>Objectives of the study subject</p>

their classification and structure	
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9. Teaching and learning strategies	
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1 Improving students' discussion and analytical skills	
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2 Raising their research awareness and moving the student from the stage of education .to the stage of being able to link the learned ideas to reality	
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The strategy

10. Course structure				
Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Theoretical test	Presentation with interrogation	Meaning of political parties	2	the first
Theoretical test	Presentation with interrogation	Know and remember the definition	2	the second
Theoretical test	Presentation with interrogation	Intellectual trends	2	the third
Theoretical test	Presentation with interrogation	The origins and emergence of political parties	2	the fourth
Theoretical test	Presentation with interrogation	Political systems	2	Fifth
Theoretical test	Presentation with interrogation	Political and administrative systems	2	VI
Theoretical test	Presentation with interrogation	Political and administrative systems	2	Seventh
Theoretical test	Presentation with interrogation	Schools of thought	2	VIII
Theoretical test	Presentation with interrogation	Schools of thought	2	Ninth
Theoretical test + research submission	Presentation with interrogation	The beginnings of the emergence of political parties	2	The tenth
Theoretical test	Presentation with interrogation	Trends in political party classification	2	eleventh
Theoretical test	Presentation with interrogation	The internal development of parties	2	twelveth
Theoretical test	Presentation with interrogation	The external emergence of parties	2	Thirteenth

Theoretical test	Presentation with interrogation	The goals and objectives of political parties	2	fourteenth
Mid-year exam	Mid-year exam	The relationship between power and political parties	2	Fifteenth
Theoretical test	Presentation with interrogation	Structure of political parties	2	sixteen
Theoretical test	Presentation with interrogation	Study of the most prominent political parties in the world	2	seventeenth
Theoretical test	Presentation with interrogation	Democratic parties	2	eighteen
Theoretical test	Presentation with interrogation	Communist parties	2	nineteenth
Theoretical test	Presentation with interrogation	Leftist parties	2	The twentieth
Theoretical test	Presentation with interrogation	The emergence of political parties in the Middle East	2	21st
Mid-year exam	Mid-year exam	The beginnings of the emergence of political parties in Iraq. Political parties in Iraq after 2003	2	twenty tow
Theoretical test	Presentation with interrogation	Iraqi Parties Law 20215	2	twenty third
Theoretical test	Presentation with interrogation	The most important articles of the political parties law in Iraq	2	twenty fourth
Theoretical test	Presentation with interrogation	Election methods and their relationship to political parties	2	25th
Theoretical test	Presentation with interrogation	Leadership theories and their relationship with political parties	2	twenty-sixth
Theoretical test	Presentation with interrogation	Great man theory	2	27th

Theoretical test	Presentation with interrogation	Trait theory	2	Twenty-eighth
Theoretical tests	Discussions and presentations	Location theory	2	XXIX
Theoretical tests	Discussions and presentations	Review previous materials	2	thirty

13. Course evaluation	
<p>Final grade : 100 : The chapter is divided as follows Daily preparation 3 Daily exams 5 Scientific discussions during the lecture 2 Mid-year exams 20 Final exams 40 . Note : The academic year is divided into two semesters</p>	
14. Learning and teaching resources	
Political Parties Book: Maurice Deferge	Required textbooks (methodology, if ar
Political Parties Book: Ghassan Attia	Main references (sources)
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, Internet sites

Course description template (diplomacy)

1. Course Name:	
Diplomacy	
2. : Code	
IRD20407	
3. :Semester/ Year	
Fourth	
4. :Date this description was prepared	
2024/20/2	
5. : Available forms of attendance	
Regular live attendance	
6. : Number of study hours (total)/number of units (total)	
hours per week, 90 hours of curriculum per year 3	
7. : Name of the course administrator	
- Prof. Muhannad Abd Rashid mohndabd@gmail.com	
8. objectives Course	
<p>This subject plays a prominent role in understanding the .nature of international relations</p> <p>This course creates important cadres among its students who can be used in the foreign affairs of countries, .especially the diplomatic corps</p> <p>The Diplomacy in a Changing World course works to create a basic foundation for students of political science, which is considered the backbone of the field of political .science</p>	Objectives of the study subject
9. Teaching and learning strategies	
<p>Brainstorming strategy</p> <p>Modeling learning strategy</p> <p>Teamwork strategy</p>	The strategy

Discussion strategy	
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10.Course structure					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomacy	The student has a picture of Introduction to diplomacy	2	1
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The origins and development of diplomacy	And he became knowledgeable The origins and development of diplomacy	2	2
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Components of Arab-Islamic diplomacy	He gained knowledge about the components of Arab-Islamic diplomacy	2	3
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomacy in the modern era	He had an idea diplomacy in about the modern era	2	4
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Modern diplomacy from World War I to the present	Knowledge of modern diplomacy from World War I to the present	2	5

Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Features of modern diplomacy	Learn about the features of modern diplomacy	2	6
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Rules regulating diplomatic relations and diplomatic law	the Understand rules governing diplomatic relations and diplomatic law	2	7
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomatic manifestations	Knowledge of diplomatic manifestations	2	8
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomatic models	knowledge Diplomatic models	2	9
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	American, British, Soviet and French diplomacy	View all American, British, Soviet and French diplomacy	2	10
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	American, British, Soviet and French diplomacy	The student has knowledge American, British, Soviet and French diplomacy	2	11

	students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Chief of state	to understand Diplomatic persons (head of state)	2	12
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Minister of Foreign Affairs	Study the role and tasks of the Minister of Foreign Affairs	2	13
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Introduction to the diplomatic envoy	Full access to diplomatic envoys and introduction to them	2	14
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomatic envoys and special indicators in their selection	Form a complete picture of diplomatic envoys and the specific indicators in their selection	2	15
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomatic missions and their types	Form a complete picture of Diplomatic missions and their types	2	16
Daily questions, discussion	Explaining the lecture	Diplomatic missions	Knowledge of diplomatic missions	2	17

and exams	and discussing it with the students	Establishing consular relations	Establishing consular relations		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	For consular immunities and privileges And the right to diplomatic representation	Understanding consular immunities and privileges And the right to diplomatic representation	2	18
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Tasks of diplomatic envoys and those subject to diplomatic protection	the Understanding tasks of diplomatic envoys Those subject to diplomatic protection	2	19
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Introduction to diplomatic immunities and privileges	Know the definition of diplomatic immunities and privileges	2	20
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	What are diplomatic privileges and immunities Personal protection and litigation	What are diplomatic privileges and immunities Personal protection and litigation	2	21
Daily questions, discussion and exams	Explaining the lecture and discussing	Joining treaties	Joining treaties	2	22

	it with the students				
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	The general framework of diplomatic immunities and privileges and the limits of those immunities	The View in full general framework of diplomatic immunities and privileges and the limits of those immunities	2	23
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomacy the language	to understand Diplomacy the language	2	24
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Access to correspondence between the Ministry of Foreign Affairs and accredited diplomatic missions	the Understanding correspondence between the Ministry of Foreign Affairs and accredited diplomatic missions	2	25
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Diplomatic negotiations The (bilateral) extent of its secrecy and publicity	Realization Diplomatic negotiations and the (bilateral) extent of their confidentiality and publicity	2	26
Daily questions, discussion and exams	Explaining the lecture and discussing it with the	Diplomatic delegates to resolve international disputes and their	Understanding diplomatic mandates to resolve international	2	27

	students	types Ordinary direct,) (good offices	disputes and their types Ordinary direct,) (good offices		
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Introducing protocols and their importance in diplomatic work	knowledge Introducing protocols and their importance in diplomatic work	2	28
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Protocol of precedence between heads of state and missions and their respective protocols	Protocol of study precedence between heads of state and missions and their respective protocols	2	29
Daily questions, discussion and exams	Explaining the lecture and discussing it with the students	Using the usual methods for ending a diplomatic mission, as well as exceptional methods	Familiarity with the normal methods for ending a diplomatic mission and the exceptional methods as well	2	30

11. Course evaluation
<p>Final grade : 100 : The chapter is divided as follows Daily preparation 3 Daily exams 5 Scientific discussions during the lecture 2 Mid-year exams 20 Final exams 40</p>

. Note : The academic year is divided into two semesters

12. Learning and teaching resources

The curriculum: “ Diplomacy in a Changing World,” written by Dr. Fadel Muhammad Zaki	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, Internet sites