

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد الدولي

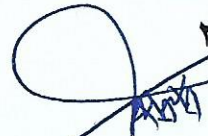
استمارة وصف البرنامج الأكاديمي للكليات للعام الدراسي ٢٠٢٠ - ٢٠٢١

اسم الجامعة : جامعة الكتاب

اسم الكلية: كلية التربية/ قسم التربية الإنكليزية

عدد الأقسام والفروع العلمية في الكلية : ٣ أقسام

تاريخ ملء الملف: ٢٠٢١/٢/١٥

التوقيع : 


اسم رئيس القسم : د.د. عباس جودة رحيم

التاريخ : ٢٠٢١/٢/١٥



دقق الملف من قبل

قسم ضمان الجودة والأداء الجامعي

اسم رئيس قسم ضمان الجودة والأداء الجامعي :  د.عبد السلام دحيث

التاريخ : ٢٠٢١/٢/١٥

التوقيع : 

مصادقة السيد العميد

أ.م.د. علاء صاحب عسكر

٢٠٢١/٢/١٦



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

| | |
|---|---------------------------------|
| 1. Teaching Institution | Al-Kitab University College |
| 2. University Department/Centre | Department of English Education |
| 3. Programme Title | English |
| 4. Title of Final Award | B.A. In English |
| 5. Modes of Attendance offered | Yearly System |
| 6. Accreditation | Ministry of Higher Education |
| 7. Other external influences | |
| 8. Date of production/revision of this specification | 15/2/2021 |
| 9. Aims of the Programme | |
| To graduate academicians and teachers enjoying high-profile skills in their language of specialization and to enhance the relations between the department and the society. | |
| | |
| | |

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. A variety of English structures that help students to understand and use the language correctly with confidence in everyday situations

A2. A variety of English Materials that help students read and write English language correctly

A3. Various activities related to learning English pronunciation.

A4. To know about the types of literature.

A5.

A6.

B. Subject-specific skills

B1. Speaking

B2. Listening

B3. Reading and Writing

Teaching and Learning Methods

Explanation of important aspects of English Language , giving examples on the board and PowerPoint. This is coupled with laboratory practice.

Assessment methods

| | |
|-------------------------|------|
| 1. Mid-Year Examination | 20% |
| 2. First Test | 10% |
| 3. Second Test | 10% |
| 4. Final Exam | 60% |
| 5. Total | 100% |

| 11. Programme Structure | | | | 12. Awards and Credits |
|-------------------------|-----------------------|----------------------------|---------------|---|
| Level/Year | Course or Module Code | Course or Module Title | Credit rating | |
| First | Eng20101 | Grammar | 5 | Bachelor Degree Requires (163) credits |
| First | Eng20102 | Phonetics | 5 | |
| First | Eng20103 | Introduction to Literature | 5 | |
| First | Eng20104 | Composition | 3 | |
| First | Eng20105 | Comprehension | 3 | |
| First | Eng20106 | Conversation | 2 | |
| First | Ktb00107 | Arabic | 4 | |
| First | Ktb00108 | Computer | 4 | |
| First | Eng10109 | Psychology | 4 | |
| First | Eng10110 | Principles of Education | 4 | |
| First | Ktb00111 | Human Rights | 2 | |
| Second | Eng20212 | Grammar II | 5 | |
| Second | Eng20213 | Phonology | 5 | |
| Second | Eng20214 | Composition | 3 | |
| Second | Eng20215 | Comprehension | 3 | |
| Second | Eng20216 | Drama | 5 | |
| Second | Eng20217 | Poetry | 4 | |
| Second | Eng20218 | Fiction | 4 | |
| Second | Eng20219 | Conversation | 2 | |
| Second | Eng10220 | Psychology | 4 | |

| | | | | |
|--------|----------|---------------------------------------|---|--|
| Second | Eng10221 | Sch. Admin. | 4 | |
| Second | Eng10222 | Computer | 4 | |
| Third | Eng20323 | Grammar | 5 | |
| Third | Eng20324 | Linguistics I | 5 | |
| Third | Eng20325 | Conversation | 2 | |
| Third | Eng20326 | Essay | 3 | |
| Third | Eng20327 | Novel | 5 | |
| Third | Eng20328 | Poetry | 5 | |
| Third | Eng20329 | Drama | 5 | |
| Third | Eng20330 | Research Approach | 3 | |
| Third | Eng20331 | Pedagogy and Curriculum Innovation | 4 | |
| Third | Eng20332 | Guidance and psychological health | 4 | |
| Fourth | Eng20433 | Grammar | 5 | |
| Fourth | Eng20434 | Linguistics II | 5 | |
| Fourth | Eng20435 | Novel | 5 | |
| Fourth | Eng20436 | Poetry | 5 | |
| Fourth | Eng20437 | Drama | 4 | |
| Fourth | Eng20438 | electives | 4 | |
| Fourth | Eng20439 | Language testing | 4 | |
| Fourth | Eng20440 | Research Project | 2 | |
| Fourth | Eng20441 | Practicum and EFL Classroom Practices | 4 | |

| | |
|---|--|
| 13. Infrastructure | |
| Special requirements (include for example workshops, periodicals, IT software, websites) | - Library facilities (books, magazines, periodicals) |
| Community-based facilities (include for example, guest Lectures , internship, field studies) | - Internet access to English Grammar teaching websites |
| | |
| 14. Admission criteria . | |
| <ul style="list-style-type: none"> - Secondary school certificate - Having the desire to study in the chosen department - Passing all the tests: medical , language and aptitude | |
| 15. Key sources of information about the programme | |
| The website of the College | |

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

| | | | | Programme Learning Outcomes | | | | | | | | | | | | | | | |
|-----------------|-------------|-----------------|------------------------------|-----------------------------|----|----|----|-------------------------|----|----|----|-----------------|----|----|----|--|----|----|----|
| Year / Level | Course Code | Course Title | Core (C) Title or Option (O) | Knowledge and understanding | | | | Subject-specific skills | | | | Thinking Skills | | | | General and Transferable Skills (or) Other skills relevant to employability and personal development | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | D1 | D2 | D3 | D4 |
| First | Eng2010 | Grammar | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| | Eng2010 | Pronunciation | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| First | Eng2010 | Introduction to | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| | Eng2010 | Composition | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| First | Eng2010 | Comprehension | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| | Eng2010 | Conversation | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| First | Ktb0010 | Arabic | O | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| | Ktb0010 | Computer | O | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| First | Eng1010 | Psychology | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| | Eng1011 | Principles of | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| First Second | Ktb0011 | Human Rights | O | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| | Eng202 | Grammar II | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| Second | Eng202 | Phonology | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| Second | Eng202 | Composition | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| Second | Eng202 | Comprehension | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |

| | | | | | | | | | | | | | | | | | | | |
|---------------|----------|------------------|----------|---|---|---|--|---|---|---|--|---|---|---|--|---|---|--|--|
| Fourth | Eng20440 | Research Project | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |
| Fourth | Eng20441 | Practicum and | C | - | - | - | | - | - | - | | - | - | - | | - | - | | |