Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

# Academic Program Specification Form For The Academic Year 2022-2023

University: Alkitab university College : Number Of Departments In The College : 6 Date Of Form Completion :

Head of Department Name Prof. dr. Ageel Hussain Ali Date: / / 2022 Signature

Signature /

11.5.2

Dean 's Assistant For Scientific Affairs

Date : / / 2022 Signature

am T9hr Juality Assurance University Performance Manager Date://

Dean 's Name

/ 2022 Date : 1

Signature

وحيرالرسول خضر البياتي بر الكلية التقنية الله

## **TEMPLATE FOR PROGRAMME SPECIFICATION**

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### **PROGRAMME SPECIFICATION**

The academic program is based on teaching the student the basics of examining and treating vision and how to understand and analyze the physiology of vision, by studying the theoretical and scientific side of the academic campuses in line with modern trends in treating and correcting vision and prescribing lenses and medical glasses.

| 1. Teaching Institution  | Al-Kitab University   |
|--|---|
| 2. University Department/Centre                                | Medical tech/ Optometry-Dept  |
| 3. Program Title   | Optometry Department Program  |
| 4. Title of Final Award  | Bachelor's degree in Optometry  |
| 5. Modes of Attendance offered                                 | yearly  |
| 6. Accreditation   | Ministry of Higher Education and Scientific<br>Research   |
| 7. Other external influences                                   | Educational laboratories within the college,<br>hospital laboratories, scientific research projects<br>and field visits |
| 8. Date of production/revision of this specification           | 30 \ 10 \ 2022  |
| 9. Aims of the Program   |   |
| 1. The Department of Optometry work in hospitals, optometry    | ry aims to graduate specialized civilian staff to centers and private clinics   |
| 2. A graduate of the Department                                | t of Optometry should be able to check eyesight   |
| 3. A graduate of the Department degree of vision and correct s | t of Optometry will be able to determine the strabismus   |
|  | t of Optometry should be able to fit lenses for   |

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| 10. Learning Outcomes, Teaching, Learning and Assessment Methods  |
|---|
| <ul> <li>A. Knowledge and Understanding</li> <li>A1- Knowledge and complete familiarity with the basics of optics techniques and the sciences on which vision examination and correction is based.</li> <li>A2- Organizing and perceiving cognitive information in preparation for its functional use</li> <li>A3- Work to solve problems intellectually according to the available data</li> <li>A4- Continuing to think and create according to scientific and intellectual data</li> </ul> |
| <ul> <li>B. Subject-specific skills</li> <li>B1 - Applying the information and putting it into practice in hospitals and optometry centers</li> <li>B 2 - the student be able to use and maintain laboratory equipment for optics techniques</li> <li>B3 -</li> </ul>   |
| Teaching and Learning Methods   |
| Explanation and clarification through lectures  |
| • The method of displaying scientific materials on data show devices, smart boards.   |
| • Self-education by preparing reports in laboratories of disease cases  |
| Assessment methods  |
| <ol> <li>Short Exams</li> <li>Semester and final exams for practical and theoretical subjects</li> <li>Interaction in the lecture hall</li> <li>Reports</li> <li>Graduation projects</li> <li>summer training</li> </ol>  |
| C. Thinking Skills<br>C1- Draw attention through the application programs on the display screen<br>C 2- Response Follow-up to the extent of the student's interaction with the<br>scientific material<br>C 3 - Forming the value behavior, that is, the student reaches the value of the<br>emotional ladder, so that he has a stable level in the lesson and does not become<br>lazy or fidgety.   |

| Te             | aching and Learning Methods  |
|----------------|--|
| 2.             | Active participation in the classroom is evidence of student commitment<br>and responsibility<br>Semester and final exams express commitment and cognitive and skill<br>achievement<br>Commitment to the deadline specified in preparing the required duties and<br>reports        |
| As             | ssessment methods  |
| 2.<br>3.<br>4. | Interaction in the lecture hall<br>homework<br>Active participation in the lesson<br>Commitment to the time specified in attendance for lectures and<br>laboratories<br>After the daily, quarterly and final tests on commitment and desire for<br>cognitive and skill achievement |
|                | eral and Transferable Skills (other skills relevant to employability and onal development)   |

D1 - Develop the student's ability to deal with technical means. D 2- To develop the student's ability to dialogue and discussion D3- Develop the student's ability to deal with e-learning D 4- To develop the student's ability to follow the video lectures

Teaching and Learning Methods

o Explanation and clarification through theoretical and practical lectures

o Graduate Research Projects

- o Scientific visits
- o summer training

## Assessment Methods

- 1. Short Exams
- 2. Homework.
- 3. Semester and final exams.
- 4. Interaction within the theoretical and practical lecture
- 5. Reports

| 11. Programn | ne Structure        |                              |        |        |   |
|--------------|---------------------|------------------------------|--------|--------|---|
| Level/Year   | Course or<br>Module | Course or Module Title       | Credit | rating | 12. Awards and Credits                    |
| Level/Tear   | Code                | Course of Module Thie        | Т      | Р      |   |
|              | OPT20101            | Anatomy of the head and neck | 2      | 4      |   |
|              | OPT10102            | Biochemistry                 | 2      | 4      | Bachelor Degree<br>Requires (178) credits |
|              | OPT10103            | Medical physics              | 2      | 4      | 44  |
| First        | OPT10104            | Biology                      | 2      | 4      |   |
|              | KTB00101            | Computer Applications        | 1      | 2      |   |
|              |                     | English Language             | 1      | -      |   |
|              | KTB00102            | Human Rights                 | 2      | -      |   |

|        | OPT20206 | Physiology of the eye    | 2 | 4 |    |
|--------|----------|--------------------------|---|---|----|
|        | OPT20207 | Optical instruments(1)   | 2 | 4 |    |
| Second | OPT20208 | Eye hygiene              | 2 | 4 | 44 |
|        | OPT20209 | <b>Refraction errors</b> | 2 | 4 |    |

| OPT10210 | pharmacology               | 2 | - |
|----------|----------------------------|---|---|
|          | Biostatistics              | 2 | 2 |
|          | <b>Professional ethics</b> | 2 | - |

|       | OPT20311 | Ocular manifestation of systemic and neurological diseases | 2 | 4 |    |
|-------|----------|--|---|---|----|
|       | OPT20312 | Medical glasses  | 2 | 4 |    |
|       | OPT20313 | squint   | 2 |   | 44 |
| third |          |  |   | 3 |    |
|       | OPT20314 | Refraction errors  | 2 | 4 |    |
|       | OPT20315 | Methodology  | 2 | - |    |
|       | OPT20316 | Computer application                                       | 1 | 2 |    |
|       | OPT20317 | Optical instruments(2)                                     | 1 | 2 |    |

|       | OPT20418 | Diseases of the eye          | 2 | 4 |  |
|-------|----------|------------------------------|---|---|--|
|       | OPT20419 | Squint                       | 2 | 4 |  |
| Forth | OPT20420 | Pediatric Ophthalmology      | 2 | 4 |  |
|       | OPT20421 | Glasses and contact lens     | 2 | 4 |  |
|       | OPT20422 | Ocular prosthesis            | 2 | 4 |  |
|       | OPT20423 | x-ray and Ultra sound of Eye | 2 | 2 |  |
|       | OPT20424 | Workshop of optometry tech.  | - | 4 |  |

13. Personal Development Planning

1. Developing the capabilities of the student by visiting governmental and private hospitals and workshops

- 2. Preparing and delivering reports and seminars.
- 14. Admission criteria .

Central, according to the requirements of the Ministry of Higher Education and Scientific Research / Private Education

15. Key sources of information about the program

- Textbooks
- Websites of Iraqi and foreign universities
- Workshops held by the Ministry of Higher Education in addition to the Ministry's standards.

|                        |                |                              |  |              |              | Curr              | iculı        | ım S  | kills        | Map          |              |              |              |              |  |              |              |                       |              |
|------------------------|----------------|------------------------------|--|--------------|--------------|-------------------|--------------|---|--------------|--------------|--------------|--------------|--------------|--------------|--|--------------|--------------|-----------------------|--------------|
|                        | pleas          | se tick in the relev         | ant box                                | es w         | here         | indiv             | vidu         | al Pro  | ogra         | mme          | Learr        | ning         | Outco        | mes a        | are be   | ing a        | ssesse       | 1                     |              |
|                        |                |                              | Programme Learning Outcomes            |              |              |                   |              |   |              |              |              |              |              |              |  |              |              |                       |              |
| Yea<br>r/<br>Lev<br>el | Course<br>Code | Course Title                 | Core<br>(C)<br>or<br>Optio<br>n<br>(O) |              |              | edge standi<br>A3 |              | Subject-specific<br>skills<br>B1 $\begin{bmatrix} B \\ 2 \end{bmatrix}$ B3 B4 |              |              | Tł<br>C1     | ninkin<br>C2 | g Ski<br>C3  | lls<br>C4    | General and<br>Transferable Skills<br>(or) Other skills<br>relevant to<br>employability and<br>personal<br>development |              |              |                       |              |
|                        | OPT20101       | Anatomy of the head and neck | C                                      | $\checkmark$ | $\checkmark$ | $\checkmark$      | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$ | $\checkmark$ | <ul> <li>✓</li> </ul> | $\checkmark$ |
|                        | OPT10102       | Biochemistry                 | С                                      | $\checkmark$ | $\checkmark$ | $\checkmark$      | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ~  | $\checkmark$ | $\checkmark$ | $\checkmark$          | $\checkmark$ |
| first                  | OPT10103       | Medical physics              | С                                      | $\checkmark$ | $\checkmark$ | $\checkmark$      | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$ | $\checkmark$ | $\checkmark$          | $\checkmark$ |
| St                     | OPT10104       | Biology                      | С                                      | $\checkmark$ | $\checkmark$ | $\checkmark$      | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$ | $\checkmark$ | $\checkmark$          | $\checkmark$ |
|                        | KTB00101       | Computer Applications        | С                                      | $\checkmark$ | $\checkmark$ | $\checkmark$      | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$ | $\checkmark$ | $\checkmark$          | $\checkmark$ |
|                        |                | English Language             | С                                      | $\checkmark$ | $\checkmark$ | $\checkmark$      | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$ | $\checkmark$ | $\checkmark$          | $\checkmark$ |

|             | KTB00102 | Human Rights                         | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|-------------|----------|--------------------------------------|---|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|             | OPT20206 | Physiology of the eye                | С | <b>√</b>              | $\checkmark$ | ~            | $\checkmark$ | $\checkmark$ | ~            | $\checkmark$ | <b>√</b>     | ~            | ~            | <b>√</b>     | <b>√</b>     | <b>√</b>     | √            | ~            | $\checkmark$ |
|             | OPT20207 | Optical instruments(1)               | С | <b>√</b>              | ✓            | ✓            | $\checkmark$ | ✓            | <b>√</b>     | $\checkmark$ | ✓            | ~            | $\checkmark$ | <b>√</b>     | <b>√</b>     | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | OPT20208 | Eye hygiene                          | С | <b>√</b>              | ~            | ✓            | ~            | ✓            | <b>√</b>     | $\checkmark$ | ~            | ~            | $\checkmark$ | ~            | <b>√</b>     | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| second      | OPT20209 | Refraction errors                    | С | <ul> <li>✓</li> </ul> | $\checkmark$ | $\checkmark$ | V            | $\checkmark$ | <b>√</b>     | √            | <b>√</b>     | $\checkmark$ | ~            | ~            | $\checkmark$ | ~            | $\checkmark$ | ~            | $\checkmark$ |
| <u>, 77</u> | OPT10210 | pharmacology                         | С | <ul> <li>✓</li> </ul> | <b>√</b>     | √            | V            | $\checkmark$ | <b>√</b>     | $\checkmark$ | ✓            | <b>√</b>     | ✓            | $\checkmark$ | <b>√</b>     | ~            | $\checkmark$ | ~            | $\checkmark$ |
|             | KTB00203 | Biostatistics                        | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | КТВ00204 | Professional ethics                  | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | OPT20207 | Optical instruments(1)               | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | OPT20311 | Ocular manifestation of systemic and | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓            | $\checkmark$ |
|             | OPT20312 | Medical glasses                      | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| E-          | OPT20313 | squint                               | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| third       | OPT20314 | Refraction errors                    | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | OPT20315 | Methodology                          | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | OPT20316 | Computer application                 | С | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ~            | $\checkmark$ | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|             | OPT20317 | Optical instruments(2)               | С | <ul> <li>✓</li> </ul> | <b>√</b>     | ~            | <b>√</b>     | $\checkmark$ | <b>√</b>     | $\checkmark$ | ~            | ✓            | ~            | ~            | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

|        | OPT20418 | Diseases of the eye             | С | ✓            | $\checkmark$ | $\checkmark$ | <b>√</b>     | $\checkmark$ | <b>~</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ~            | $\checkmark$ | ✓            | $\checkmark$ |
|--------|----------|---------------------------------|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|        | OPT20419 | Squint                          | С | ✓            | ~            | √            | <b>~</b>     | $\checkmark$ | ~            | $\checkmark$ | ~            | ✓            | $\checkmark$ | $\checkmark$ | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| fou    | OPT20420 | Pediatric Ophthalmology         | C | ✓            | $\checkmark$ |
| fourth | OPT20421 | Glasses and contact lens        | С | ~            | $\checkmark$ | $\checkmark$ | <b>√</b>     | $\checkmark$ | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | <b>√</b>     | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|        | OPT20422 | Ocular prosthesis               | С | $\checkmark$ |
|        | OPT20423 | x-ray and Ultra sound of<br>Eye | С | $\checkmark$ |
|        | OPT20424 | Workshop of optometry tech.     | С | $\checkmark$ |