Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

# Academic Program Specification Form For The Academic Year 2023-2022

College: Al-Kitab University College

Department: Department of English Education

Number of Departments in the College: 18 Date of Form Completion: 17/11/2022

s Assistant For cientific Affairs

The College Quality Assurance

And University Performance Manager

Date: 24/12/2022

Signature

Quality Assurance And University Performance Manager Anne O Abdyl Sulam

Date: 27/12/2022

Signature



#### TEMPLATE FOR PROGRAMME SPECIFICATION

#### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Kitab University College
2. University Department/Centre	Department of English Education
3. Programme Title	English
4. Title of Final Award	B.A. In English
5. Modes of Attendance offered	Yearly System
6. Accreditation	Ministry of Higher Education
7. Other external influences	
8. Date of production/revision of this specification	23/1/2022
9. Aims of the Programme	
_	teachers enjoying high-profile skills in and to enhance the relations between the
	and to enhance the relations betw

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

#### A. Knowledge and Understanding

- A1. A variety of English structures that help students to understand and use the language correctly with confidence in everyday situations
- A2. A variety of English Materials that help students read and write English language correctly
- A3. Various activities related to learning English pronunciation.
- A4. To know about the types of literature.

A5.

A6.

- B. Subject-specific skills
  - B1.Speaking
  - **B2.Listening**
  - B3.Reading and Writing

## Teaching and Learning Methods

Explanation of important aspects of English Language , giving examples on the board and PowerPoint. This is coupled with laboratory practice.

#### Assessment methods

1.	First Test	20%
2.	Second Test	20%
3.	Final Exam	60%
4.	Total	100%

Level/Year	Course or Module Code	Course or Module Title	Credit rating	
First	Eng20101	Grammar	5	
First	Eng20102	Phonetics	5	
First	Eng20103	Introduction to Literature	5	
First	Eng20104	Composition	3	
First	Eng20105	Comprehension	3	
First	Eng20106	Conversation	2	
First	Ktb00107	Arabic	4	
First	Ktb00108	Computer	4	
First	Eng10109	Psychology	4	
First	Eng10110	Principles of Education	4	
First	Ktb00111	Human Rights	2	Bachelor Degree Requires (163) credits
Second	Eng20212	Grammar II	5	110401100 (100) 0100110
Second	Eng20213	Phonology	5	
Second	Eng20214	Composition	3	
Second	Eng20215	Comprehension	3	
Second	Eng20216	Drama	5	
Second	Eng20217	Poetry	4	
Second	Eng20218	Fiction	4	
Second	Eng20219	Conversation	2	
Second	Eng10220	Psychology	4	
Second	Eng10221	Sch. Admin.	4	
Second	Eng10222	Computer	4	

Third	Eng20323			
111110		Grammar	5	
Third	Eng20324	Linguistics I	5	
Third	Eng20325	Conversation	2	
Third	Eng20326	Essay	3	
Third	Eng20327	Novel	5	
Third	Eng20328	Poetry	5	
Third	Eng20329	Drama	5	
Third	Eng20330	Research Approach	3	
Third	Eng20331	Pedagogy and Curriculum Innovation	4	
Third	Eng20332	Guidance and psychological health	4	
Fourth	Eng20433	Grammar	5	
Fourth	Eng20434	Linguistics II	5	
Fourth	Eng20435	Novel	5	
Fourth	Eng20436	Poetry	5	
Fourth	Eng20437	Drama	4	
Fourth	Eng20438	electives	4	
Fourth	Eng20439	Language testing	4	
Fourth	Eng20440	Research Project	2	
Fourth	Eng20441	Practicum and EFL Classroom Practices	4	

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13.	Int	rastr	ucture

Special requirements (include for example workshops, periodicals, IT software, websites)	- Library facilities (books, magazines, periodicals)								
Community-based facilities (include for example, guest Lectures , internship, field studies)	- Internet access to English Grammar teaching websites								
14. Admission criteria .									
<ul> <li>Secondary school certificate</li> <li>Having the desire to study in the chosen department</li> <li>Passing all the tests: medical, language and aptitude</li> </ul>									
15. Key sources of information about the	programme								
The website of the College									

# Curriculum Skills Map

# please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

									Progra	amme	Learn	ing Ou	tcomes						
Year / Level	Course Code	Course Title	Core (C) Title or Option		Knowledge and understanding		Sub	ject-s <sub>l</sub>	pecific s	kills	,	Thinkin	g Skills	S	General and Transferable Skills (or) Other skills relevant to employability and personal development				
			(O)	A1	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>B</b> 1	<b>B2</b>	В3	<b>B4</b>	C1	C2	C3	<b>C4</b>	D1	<b>D2</b>	<b>D3</b>	<b>D4</b>
First	Eng20101	Grammar	C	/	<b>-</b> √	<b>-</b> √			-√	<b>-</b> √		<b>-</b> √	-√	-√		<b>-</b> √	J <sub>-</sub> J		
	Eng20102	Pronunciation	C	<b>J</b>	<b>/</b>	<b>/</b>		1	<b>/</b>	<b>J</b>		/	<b>/</b>	<b>/</b>		<b>/</b>	<b>J</b>		
First	Eng20103	Introduction to	C	<b>√</b>	<b>/</b>	<b>√</b>		<b>√</b>	1	<b>J</b> J		<b>\</b>	//	//		<b>√</b>	<b>√</b>		
	Eng20104	Composition	C	1	<b>/</b>	<b>/</b>		1	1	1		<b>√</b>	<b>√</b>	<b>√</b>		<b>/</b>	<b>√</b>		
First	Eng20105	Comprehension	C	1	/	/		1	1	<b>J</b>		<b>J</b>	1	1		/	1		
	Eng20106	Conversation	C	-√	-√	-√		-√	-√	<b>J</b> -		- <b>√</b>	-√	-√		-√	J-J		
First	Ktb00107	Arabic	0	1	/	1		1	1	/		<b>/</b>	1	1		1	1		
	Ktb00108	Computer	О	1	/	<b>J</b>		1	1	//		<b>/</b>	//	//		1	<u></u>		
First	Eng10109	Psychology	C	<b>J</b>	/	<b>/</b>		<b>J</b>	1	<b>/</b>		<b>√</b>	<b>√</b>	<b>√</b>		1	1		
	Eng10110	Principles of	C	1	/	1		1	1	1		<b>/</b>	1	1		1	1		
First	Ktb00111	Human Rights	О	-√	-√	-√		-	-√			-√	-√	-√		-√	J-J		
Second	Eng20212	Grammar II	C	1	<b>/</b>	<b>J</b>		1	1	<b>/</b>		<b>√</b>	1	1		1	1		
Second	Eng20213	Phonology	C	1	<b>/</b>	1		<b>J</b>	1	//		<b>J</b>	//	//		1	1		
Second	Eng20214	Composition	C	1	<u></u>	<b>J</b>		1	1	<b>J</b>		<b>√</b>	<b>√</b>	<b>√</b>		<b>J</b>	1		
Second	Eng20215	Comprehension	C	1	<b>/</b>	1		1	1	<u></u>		<b>/</b>	1	<b>J</b>		1	1		

Second	Eng20216	Drama	С	<b>-</b> √	<b>-</b> √	-√	<b>-</b> √	<b>-</b> √	-√	<b>-</b> √	-√	- <b>√</b>	<b>-</b> √	<b>J</b> - <b>J</b>	
Second	Eng20217	Poetry	C	<b>/</b>	1	<u></u>	<b>J</b>	1	/	1	<b>J</b>	<b>J</b>	1	<b>/</b>	
Second	Eng20218	Fiction	C	1	<b>J</b>	<b>/</b>	1	1	<b>J</b> J	1	<b>J</b> J	<b>J</b> J	1	<b>√</b>	
Second	Eng20219	Conversation	C	<b>/</b>	1	<u></u>	1	1	/	1	<b>/</b>	<b>/</b>	1	<b>/</b>	
Second	Eng10220	Psychology	C	1	<b>/</b>	<b>J</b>	1	1	<b>/</b>	1	<b>J</b>	<b>√</b>	1	<b>/</b>	
Second	Eng10221	Sch. Admin.	C	-√	-√	-√	-√	-√	-√	<b>-</b> √	-√	-√	-√	J-J	
Second	Eng10222	Computer	C	1	<b>/</b>	<b>J</b>	<b>J</b>	1	<b>/</b>	1	<b>/</b>	<b>√</b>	1	<b>/</b>	
Third	Eng20323	Grammar	C	<b>/</b>	<b>/</b>	<b>J</b>	<b>J</b>	<b>J</b>	<b>J</b> J	<b>J</b>	<b>J</b> J	<b>J</b> J	<b>/</b>	<b>√</b>	
Third	Eng20324	Linguistics I	C	<b>√</b>	<b>\</b>	<b>√</b>	<b>\</b>	<b>\</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
Third	Eng20325	Conversation	C	<b>/</b>	<b>J</b>	<b>√</b>	<b>J</b>	1	<b>/</b>	<b>J</b>	<b>J</b>	<b>J</b>	<b>/</b>	<b>√</b>	
Third	Eng20326	Essay	C	-√	-√	-√	-√	-√	√-	<b>-</b> √	-√	-√	<b>-</b> √	J-J	
Third	Eng20327	Novel	C	<b>√</b>	1	<b>J</b>	1	1	<b>/</b>	<b>√</b>	<b>√</b>	<b>√</b>	1	<b>√</b>	
Third	Eng20328	Poetry	C	1	<b>/</b>	<b>√</b>	1	1	//	1	<b>J</b> J	<b>J</b> J	1	<b>/</b>	
Third	Eng20329	Drama	C	<b>√</b>	1	<b>√</b>	1	1	<b>/</b>	<b>√</b>	<b>/</b>	<b>√</b>	1	<b>√</b>	
Third	Eng20330	Research Approach	C	<b>√</b>	1	<b>√</b>	<b>\</b>	1	<b>/</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
Third	Eng20331	Pedagogy and	C	-√		-√	<b>-</b> √	- <b>√</b>	-√	<b>-</b>	-√	-√	<b>-</b>	J.J	
Third	Eng20332	Guidance and	C	<b>√</b>	1	<b>√</b>	<b>/</b>	1	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
Fourth	Eng20433	Grammar	C	<b>/</b>	<b>/</b>	<b>√</b>	<b>/</b>	<b>/</b>	<b>J</b> J	<b>J</b>	<b>J</b> J	<b>J</b> J	<b>/</b>	<b>√</b>	
Fourth	Eng20434	Linguistics	C	<b>J</b>	<b>/</b>	<b>J</b>	<b>J</b>	<b>/</b>	<b>/</b>	<b>J</b>	<b>J</b>	<b>J</b>	<b>/</b>	<b></b>	
Fourth	Eng20435	Novel	C	<b>\</b>	<b>\</b>	<b>J</b>	<b>/</b>	<b>/</b>	<b>/</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>/</b>	<b>√</b>	
Fourth	Eng20436	Poetry	C	-√		-√	<b>-</b> √		-√	<b>-</b>	-√	-√	<b>-</b>	J.J	
Fourth	Eng20437	Drama	C	<b>√</b>	1	<b>J</b>	<b>J</b>	1	<b>/</b>	<b>J</b>	<b>√</b>	<b>/</b>	<b>J</b>	<b>/</b>	
Fourth	Eng20438	electives	C	1	1	<b>J</b>	1	1	<b>J</b> J	<b>√</b>	<b>J</b> J	<b>J</b> J	1	<b>√</b>	
Fourth	Eng20439	Language testing	C	<b>/</b>	1	<b>J</b>	<b>J</b>	1	<b>/</b>	1	<b>\</b>	<b>√</b>	1	<b>√</b>	

Fourth	Eng20440	Research Project	C	<b>J</b>	1	<b>J</b>	<b>√</b>	<b>J</b>	<b>/</b>		<b>'</b>	<b>/</b>	V	<b>'</b>	
Fourth	Eng20441	Practicum and EFL	C	1	1	1	<b>/</b>	1	11	<b></b>	1	11	J	' \	